

## Diversity of the Healthcare Service in Shanghai

**Department:** FISS

**Date:** 2022/04/01

<b>Course Code</b>	MED170002
<b>Course Title</b>	Diversity of the Healthcare Service in Shanghai
<b>Credit</b>	1
<b>Credit Hours</b>	18
<b>Course Objectives</b>	<p>The course will be open to all foreign students in different majors, focus on introducing the diversity and rapid development of healthcare service in Shanghai.</p> <p>Shanghai has a reputation for having the best medical facilities in China's mainland, serving the 25 million permanent population and the residents from the other provinces. Even for the expats, there is no worry in finding quality healthcare or transportation when needed. The healthcare system in Shanghai includes public hospitals, private hospitals, international hospitals or clinics for the foreigners (like Parkway and United Family Hospital). The public hospitals are the mainstream of healthcare system, divided into three levels: tertiary, secondly and primary care center, and some of them are combined into partnership. The application of IT, including AI and mobile Health helps the rapid evolving in Shanghai, for example, cloud/digital hospital. The medical cost and mode of payment also differ from each other.</p> <p>In general, it is acceptable for different kind of patients and there must be one pattern suitable for each person.</p>
<b>Course Description</b>	<p>The course has been implemented three times since the summer of 2017 and set a high value. It is a general education elective course, designed for the international students with different education background. Provide you the opportunity of exploring the truth of Healthcare service in Shanghai.</p> <p>The course contains lectures, video watching<sup>1</sup> and final presentation.</p> <p>Besides the lecturer, we also invite the foreigners living in this city to share their stories and feelings of the healthcare service.</p> <p>Students who involved need to follow the lecturer, observe what happens in Shanghai's healthcare facility, gather the information and draw a parallel.</p>
<p><b>Course Requirements: (e.g. pre-requisites)</b></p> <p>Pre-study:</p> <p>The students who are involved in this course need to:</p> <p>Read the relevant articles about healthcare system in China, get the basic information.</p>	

<sup>1</sup> This refers to videos including but not limited to, edited online resources and the ones recorded by the instructor based on her field visits to hospitals/clinics in Shanghai.

Collect at least 3 persons' opinion about Chinese healthcare service around you.  
 List the top 3 questions you are curious about the healthcare system in Shanghai or in China.  
 In the course:  
 The students need to attend the online lectures.

**Teaching Methods:**

Lecture, video watching

**Instructor's Academic Background:**

Dr. Lai Yanni is a clinical physician from Huashan Hospital, and the Deputy Director of the Medical Education Office, Fudan University. She is also an expert of NMEC and the group leader of OSCE as well as a certified professional of Clinical Medicine Science.

Dr. Lai graduated from Fudan University in 2001. She has been working as an endocrinologist at Huashan Hospital since 2001 and was the Vice Chief of Education Department (2005-2010) and the Assistant Chief of Science and Education Department in Shanghai Health Bureau (2010-2011).

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**Course Schedule** (Please supply the details about each lesson):

**Tentative Course Schedule: (6 weeks, 1 credit)**

Class 1	daytime	Introduction of the healthcare system in Shanghai
Class 2	daytime	The mainstream of healthcare system: public hospitals
		<b>Video Watching: tertiary hospitals (inpatient ward, outpatient clinic)</b>
Class 3	daytime	The private hospitals and clinics: a successful clinic example
		<b>Video Watching: private hospital or clinic</b>
Class 4	daytime	The medical insurance system and mode of payment
		The new type online and hybrid healthcare service
Class 5	daytime	<b>Video Watching: international hospital or clinic &amp; primary care clinic</b>
Class 6	daytime	Presentation: comparison of the healthcare system between Shanghai and your country
		Closure

<p><b>The design of class discussion or exercise, practice, experience and so on:</b>          Online discussion and group work</p>						
<p><b>Grading &amp; Evaluation</b> (Provide a final grade that reflects the formative evaluation process):</p> <p>Pre-study: 20%          Online lecture participation, discussion and group presentation: 40%          Written report: 40%</p> <p><u>Class Participation</u>          There will be in-class discussions and presentations, which altogether account for 40 points.</p> <p><u>Tests</u>          There is <b>NO</b> final exam for this course. However, we need you to finish the pre-study work and submit a written report for your experience about the healthcare diversity in Shanghai, including the suggestion for improvement this course.</p> <p><u>No Make-Up exam</u></p>						
<p><b>Usage of Textbook:</b> <input type="checkbox"/> Yes (complete textbook information form below)      <input checked="" type="checkbox"/> No</p> <p><b>Textbook Information</b> (No more than two textbooks) :</p>						
Title	Author	ISBN	Publishing time	Publisher	Type I	Type II
					<input type="checkbox"/> Self-compiled Textbook (Published) <input type="checkbox"/> Non-mainland Textbook <input type="checkbox"/> Other Textbook (Published)	<input type="checkbox"/> National Planning Textbook <input type="checkbox"/> Provincial and Ministerial Planning Textbook <input type="checkbox"/> School Level Planning Textbook <input type="checkbox"/> Others
					<input type="checkbox"/> Self-compiled Textbook (Published) <input type="checkbox"/> Non-mainland Textbook <input type="checkbox"/> Other Textbook (Published)	<input type="checkbox"/> National Planning Textbook <input type="checkbox"/> Provincial and Ministerial Planning Textbook <input type="checkbox"/> School Level Planning Textbook <input type="checkbox"/> Others
<p><b>Teaching References</b> (Including author, title, publisher, publishing time, ISBN):          Lessons from the East — China’s Rapidly Evolving Health Care System. N Eng J Med 372;14 April 2, 2015 (in English)  <a href="http://wsjkw.sh.gov.cn/2020wsjkzkg/index.html">http://wsjkw.sh.gov.cn/2020wsjkzkg/index.html</a> (in Chinese, might need the translation software)</p>						

Table column size can be adjusted according to the content.