

SECTION SEVEN: STRATEGIC PLANNING

1. How is strategic planning in the Faculty developed and undertaken, and by/with whom?
2. How are strategic academic challenges and advantages identified and addressed? What are these?
3. How does the Faculty Board convert the Faculty's strategic aims and objectives into action plans, how these relate to key performance indicators and how these and other benchmarks are used to set performance projections
4. How are action plans deployed and monitored in order to meet the Faculty's objectives and targets? What indicators are used to show that the action plans are on track, are working effectively and are meeting the intended targets and goals, what are the success criteria and indicators? How does the Faculty know that the measures used cover all major areas of the action plan and the work in the Faculty?
5. How is progress measured in the achievement of strategy, planning and implementation?
6. Strategies for improving strategic planning, and the impact of these
7. Strategies for staff development to improve strategic planning, and the impact of these
8. Key strategic targets, goals and developments
9. Strategic academic objectives, timetable/time frames for their achievement and sustainability, and indicators used to assess their achievement
10. Future directions, aligned to Faculty and university strategy and national and international trends
11. How the strategic planning of the Faculty addresses: staff and Faculty's strengths, weaknesses, opportunities and threats; early indications of change in the external environment, including changes in student demand, employer and/or professional demands, and changes in the university that might require a review of the strategy;
12. Long-term and medium-term Faculty predicted changes and sustainability, and how the Faculty balances short-term and long-term challenges, needs and opportunities
13. Alignment of Faculty plans with the university plans and strategy
14. Research training and staff development

15. How the Faculty committee collects and analyses relevant data and information pertaining to these factors as part of the strategic planning process
16. Key opportunities for innovation in research, teaching, learning, programs etc.
17. Key challenges, advantages and prospects
18. Key indicators for the Faculty to demonstrate that its performance is improving