

# Bai Li

Position: Assistant Professor

Faculty: University International College

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Address:

#### Teaching and Research Areas

Applied Linguistics, TESOL, Word Reading and Cognition, Visual Word Processing, Minority and Endangered Language Education

# Academic Qualification

2017 – 2023 Ph.D. in Applied Linguistics and Second Language Acquisition,

University of Oxford

2012 – 2014 M.S.Ed in TESOL, University of Pennsylvania

2001 – 2005 B.A. in English, Dalian University of Foreign Languages

#### Teaching Experience

2023 – Present Assistant Professor, University International College, Macau University

of Science and Technology

2005 – 2012 Lecturer in English, School of Foreign Languages, City Institute of

Dalian University of Technology

#### **Courses Regularly Taught**

Fundamental English III (English Majors)

#### Representative Publication

A Model of Reading Symbol Blocks in Manchu Language (in preparation)
Orthographic Knowledge Instruction of the Critically Endangered Language in China (in preparation)

### Research Project

2006 - 2007 Task-Based Language Teaching in College English Class.

Co-Investigator. Research Centre for Foreign Language Teaching

Methodology.

2008 - 2010 Cultivation on Chinese University Students' English Listening and

Speaking Skills. Co-Investigator. National Centre on Teaching in Higher

Education.

2009 - 2011 Content-Based Language Teaching for English Majors in a Chinese University. Co-Investigator. National Research Centre for Foreign Language Education.

# Membership of Academic Association and Community Service

American Educational Research Association (AERA), member

*International Journal of Bilingualism,* reviewer

2013 Session Chair, Ethnography in Education Research Forum, Graduate School

of Education, University of Pennsylvania

2018 – 2019 Elected Member, General Purposes Committee, Wolfson College, University

of Oxford

### Professional Qualification and Awards

University Teaching Credential

2010 Teaching Excellence Award, City Institute of Dalian University of Technology

2015 Universities' China Committee in London (UCCL) Research Grant, Great

Britain China Centre