

韦卫



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教研领域

第二外语语言教学，语言测试与评估，教学法与教学大纲改革，教师发展与教学评估。

学历

2007.02 - 2011.01 英国利兹大学教育学院 / 语言测试与教学 / 博士学位
2005.09 - 2006.10 英国利兹大学教育学院 / 英语作为第二外语教学 / 硕士学位
2001.09 - 2005.07 中国西南师范大学外国语学院 / 英语 / 学士学位

教学经验

2014.08 - 今 澳门科技大学 / 国际学院 / 助理教授
2011.05 - 2014.06 墨尔本皇家理工大学南西贡校区 / 讲师
2010.09 - 2011.04 英国伦敦培生学术英语测试 / 研究助理
2008.09 - 2010.07 英国利兹大学 / 东亚系 / 兼职讲师

学术成果

国际期刊与章节

- **Wei, W.** (2017). Critical review of washback studies: hypothesis and evidence. In Al-Mahrooqi, Al-Maamari & Thakur (Eds.), *Revisiting EFL Assessment: Critical Perspectives*, Springer International Publishing AG: Cham, Switzerland
- **Wei, W.**, Debrot, D., & Witney, C. (2015). [The role of leadership in small scale educational change](#). *Asia Pacific Journal of Education*, 35 (1), 40-54.
- **Wei, W.** (2015). [Using summative and formative assessments to evaluate EFL teachers' teaching performance in a higher education context](#). *Assessment and Evaluation in Higher Education*. 40 (4), 611-623.
- Ying, Z., & **Wei, W.** (2014). [Knowing the Test Takers: Investigating Chinese and Indian EFL/ESL Students' Performance on PTE Academic](#). *Asian EFL Journal*. 16 (1), 119-151.
- **Wei, W.** (2014). [Can integrated skills tasks change students' learning strategies and materials?](#) *Language Learning Journal*. doi: 10.1080/09571736.2014.905970. Published online in advance.

- **Wei, W.**, & Dan, L. (2011). 'Theory and Practice: Chinese Language for Research' - The handbook for the module of Research Methods in the program of (MA) Advanced Chinese Studies, University of Leeds, UK.

会议与工作坊

- **Wei, W.** Witney, C. Cowan, M. & Graham, S. (2011, November). *The perceptions of academic language and learning support among staff and students at a transitional university*. Paper presented with colleagues at The 2011 Biennial AALL (Association for Academic Language and Learning) Conference, Adelaide, Australia.
- **Wei, W.** (2012, February). Washback effects and impacts of the high-stakes English tests on curriculum reform. Paper presented at the 8th Annual CamTESOL Conference on English Language Teaching, Phnom Penh, Cambodia.
- Jones, G. & **Wei, W.** (2012, November). *Are we on track? A study of Chinese test takers*. Paper presented at the bi-annual meeting of the Association of Language Testing and Assessment of Australia and New Zealand (ALTAANZ), University of Sydney, Australia.
- **Wei, W.** (2012, November). *Washback effects on language learning strategies: a case study using PTE Academic integrated skills items*. Paper presented at the bi-annual meeting of the Association of Language Testing and Assessment of Australia and New Zealand (ALTAANZ), University of Sydney, Australia.
- Pui, Ondris., Sriratanaviriyakul, N., **Wei, W.**, Then, P & Tho, Z, (2013, May). *Using PRS to Enhance Student Learning Process: The Application of Revised Study Process Questionnaire-2 Factors*, Paper presented at 4th International Conference on IS Management and Evaluation, Ho Chi Minh City, Vietnam.
- Witney, C. & **Wei, W.** (2013, June). *Motivational orientation in students at a transactional university in Southeast Asia*. Paper presented at the 7th International Technology, Education and Development Conference, Madrid, Spain.
- Witney, C. & **Wei, W.** (2013, June). *Learning strategies in students at a transactional university in Southeast Asia*. Paper presented at the 7th International Technology, Education and Development Conference, Madrid, Spain.
- **Wei, W.** (2014, June). *Using formative and summative assessments to evaluate English lecturers' teaching performances*. Paper presented at GCIN (Global Curriculum & Instruction Network) Conference 2014, Hong Kong Institute of Education, Hong Kong.
- **Wei, W.** (2015, February). *Do students use the new vocabulary from textbooks in their oral presentation?* Paper presented in the 3rd English Language Teaching International Conference: Departing from Tradition:

Innovations in English Language Teaching and Learning, University of Macau, Macau.

- **Wei, W.** (2015, November). *Unethical and superficial changes in classroom teaching as a result of using student evaluation surveys to assess university professor's' teaching performance*. Paper presented in The International Conference on Quality Assurance and the Enhancement of Teaching and Learning in Higher Education, Macao Polytechnic Institute, Macau.
- **Wei, W.** & Rong Hu. (2015, November). Competing feedback from summative assessments and classroom instructions on English major students' use of reading comprehension strategies. Paper presented in The International Conference on Language Testing and Assessment, National Key Research Centre for Linguistics and Applied Linguistics at Guangdong University of Foreign Studies (GDUFS), Guangzhou, China.