

Lifeng HAN



Title : Assistant Professor
Faculty: School of Business
Email lfhan@must.edu.mo
address:
Tel: (853) 8897-2873

Academic Qualification

2006-2013 Ph.D / Human Resource Management / Zhejiang University
2002-2006 Bachelor / Business Administration / Zhejiang University

Working Experience

2015- Present Assistant Professor / School of Business / Macau University of Science and Technology
2013-2015 Post Doctorate / Department of Management Science and Engineering / Zhejiang University
2008-2009 Research Assistant / Department of Building and Real Estate / The Hong Kong Polytechnic University

Teaching Activities

Organizational Behavior, Performance Management, Stress Management

Research Areas

Organizational Behavior, Human Resource Management, Organization Theory

Selected Publications

1. Duan, J. Y., Han, L. F., & Kwok, J. (2018, June). Paternalistic leadership and employee creativity: The role of meaning of work and perspective taking. Paper presented at the 8th IACMR Conference, Wuhan.

2. Han, L. F., & Wang, Z. M. (2014, July). A cross-level interaction among team faultlines, integrative leadership and learning orientation on creativity under organizational change. Paper presented at the 28th International Congress of Applied Psychology, Paris.
3. Han, L. F., & Wang, Z. M. (2012, July). The effects of group faultlines and diversity orientation on change decisions: A post-merger team integration process. Paper presented at the 30th International Congress of Psychology, South Africa.
4. 韩立丰, 王重鸣. (2012年10月). 并购整合阶段领导行为对员工创造力的影响: 跨层交互效应检验. 第七届中国管理学年会组织行为与人力资源管理分会, 天津.
5. 韩立丰, 王重鸣. (2011). 基于创业视角的组织变革与市场过程研究. 南开管理评论, 14, 74 - 82.
6. 韩立丰, 王重鸣. (2011). 自我验证与人际一致性: 团队多样性利用的新视角. 心理科学进展, 19, 73 - 84.
7. 韩立丰, 王重鸣. (2010). 群体断层强度测量指标的构建与检验: 一个整合的视角. 心理学报, 42, 1082 - 1096.
8. 韩立丰, 王重鸣, 许智文. (2010). 群体多样性研究的理论述评—基于群体断层理论的反思. 心理科学进展, 18, 374 - 384.

Other Professional Activities

Membership of the International Association for Chinese Management Research

Membership of the International Association of Applied Psychology

Honors/Awards