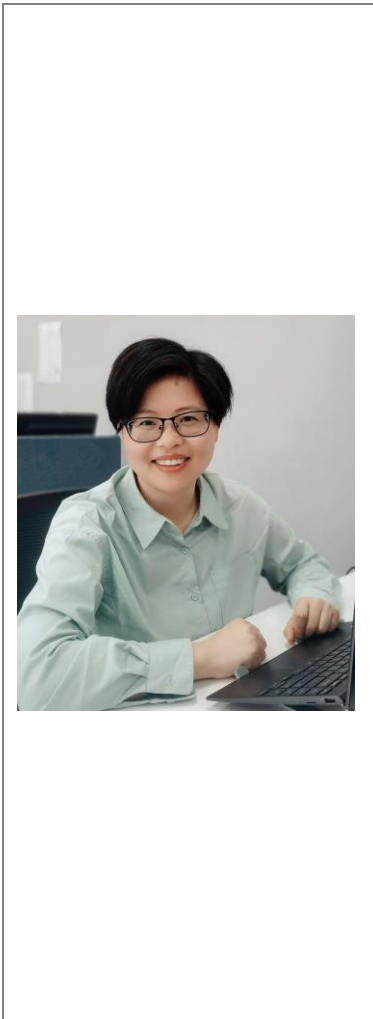


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職稱： 助理教授（應用語言學）

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教研領域： 應用語言學，語言與手勢，多
模態語料庫語言學，多模態語
料庫語義學，多模態語料庫語
用學，多模態口語語篇分析

學歷

- 2015 – 2019 英國諾丁漢大學 / 應用語言學 / 博士（論文題目：Towards the multimodal unit of meaning: multimodal corpus-based research on the speech and gesture in formulaic sequences and recurrent gestures）
- 2008-2010 英國約克大學 / 英語教育 / 碩士（論文題目：Classroom discourse analysis: the case of two English classes of Chinese learners）
- 2004 – 2008 浙江師範大學 / 英語語言與文學 / 學士（論文題目：A reading Of Jack Kerouac's *On the Road* in light of Beat Generation）

教學經驗

- 2019 – 現在 澳門科技大學 / 國際學院 / 助理教授 (授課: Elementary Reading, Semantics, Applied Linguistics, English for Media and Press, Teaching English as a Second Language)
- 2016 – 2016 諾丁漢大學寧波 / 英語學院 / 助教 (授課: World Englishes)
- 2010 – 2014 浙江師範大學 / 行知學院 / 講師 (授課: Language and Culture, English Reading, English Listening and Speaking)

學術成果

專著:

Chen, Yaoyao, Adolphs, Svenja & Knight, Dawn. (forthcoming). *Multimodal Identities*. London: Routledge.

期刊:

- Chen, Yaoyao & Adolphs, Svenja. (accepted). Towards a corpus-based description of speech-gesture units of meaning: the case of the circular gesture. *International Journal of Corpus Linguistics*. (SSCI, 5-year IF: 1.811)
- Chen, Yaoyao & Adolphs, Svenja. (under review). Towards a speech-gesture profile of pragmatic markers: the case of *You Know*. *Journal of Pragmatics*. (SSCI, 5-year IF: 1.997)
- Chen, Yaoyao & Adolphs, Svenja. (in preparation). An agenda for teaching gestures with speech discourse markers: a multimodal corpus-based approach.

章節:

- Chen, Yaoyao, Adolphs, Svenja & Knight, Dawn. (2021). Multimodal Discourse Analysis. In J. Hardy, & E. Friginal (eds), *Routledge Handbook of Corpus Approaches to Discourse Analysis* (pp. 98-115). London: Routledge.
- Adolphs, Svenja & Chen, Yaoyao (2021). Corpus pragmatics. In M. Haugh, D. Z. Kádár, & M. Terkourafi (eds), *Handbook of Sociopragmatics* (pp. 639–662). Cambridge: Cambridge University Press.
- Lin, P., & Chen, Yaoyao (2020). Multimodality I: Speech, prosody and gesture. In S. Adolphs & D. Knight (Eds.), *The Routledge Handbook of Digital Humanities* (pp. 66–84). London: Routledge.

教材:

Shao, Huijuan, Ma, Lihong, Zhu, Jinyi, & Chen, Yaoyao (2014), *Learn to Communicate with Westerners*. Zhejiang: Zhejiang University Press.

會議:

- Chen, Yaoyao, & Adolphs, Svenja. (2021). Towards the multimodal unit of meaning of recurrent gestures. Paper accepted by the American Association for Applied Linguistics (AAAL) Virtual Conference, Vancouver, Canada, 20-23 March, 2021.
- Chen, Yaoyao, & Adolphs, Svenja. (2019). Multimodal corpus pragmatics: Towards a multimodal unit of analysis. Paper presented by the American Association for Applied Linguistics (AAAL), Atlanta, USA, 9-12 March, 2019.
- Chen, Yaoyao, & Adolphs, Svenja. (2017). Multimodal corpus-based investigations of the gesture-speech relationship. Paper presented at the 9th International Corpus Linguistics Conference, the University of Birmingham, Birmingham, UK, 24-28 July, 2017.
- Chen, Yaoyao. (2015). Towards a multi-modal unit of analysis. Paper presented at the 2015 British Association for Applied Linguistics (BAAL) Conference, Aston University, Birmingham, UK, 3-4 September, 2015.

研究項目

- 2022-2023: PI, *Towards a corpus-based description of speech-gesture units of meaning: the case of the circular gesture*. Funded by the Macau University of Science and Technology Faculty Research Grants (General Research Grants, GRFs). NO. FRG-22-066-UIC.
- 2021-2024: Academic advisor, *Interactional variation online: harnessing emerging technologies in the digital humanities to analyse online discourse in different workplace contexts*. Funded by AHRC and IRC (£390,000 from AHRC +€270,000 [circa £620,700] from IRC).
- 2011-2012: PI, *A corpus-based comparison of spoken discourse genres: Informal conversations and interviews*. Funded by Zhejiang Normal University. NO. YKJ06Y11086. (Completed)
- 2012-2013: PI, *Enhancing cross-cultural pragmatic competence in the course of College English Listening and Speaking*. Funded by Zhejiang Normal University. NO. KY304112032. (Completed)
- 2012-2013: PI, *An empirical investigation on the teachability of pragmatic strategies in non-English major college students: A case of refusal strategies*. Funded by Xingzhi College, Zhejiang Normal University. NO. ZC303114067 (Completed)

學術機構及社會任職

Member of the American Association for Applied Linguistics (AAAL)

Member of the British Association for Applied Linguistics (BAAL)

Reviewers of international journals (Applied Linguistics, Text&Talk)

專業資格認證及獎項

講師資格證

高教資格證

TEM-8

TEM-4