彭堃



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研究領域:

新媒體、計算機為中介的傳播、人際傳播、健康傳播

教育背景

2014 - 2018 哲學博士/媒體與傳播/香港城市大學

2012 - 2014 文學碩士/新聞學院(研究方向)/美國印第安納大學布魯明頓

文學學士/新聞學/山西大學

2008 - 2012 文學學士/英語 (輔修)/山西大學

教研經歷

2018 - 今 助理教授/人文藝術學院/澳門科技大學

2017 - 2018 高級研究助理/媒體與傳播系/香港城市大學

2014 - 2017 助教/媒體與傳播系/香港城市大學

教學課程

本科課程: 廣告學等

碩、博士課程: 數據採集與分析、新媒體前沿研究等

研究基金

2019.6 - 2020.12 Impression Management in Online Dating,項目負責人,澳門科技大學基金會,項目編號:FRG-19-010-FA, MOP 30,000. (已完成)

2021.9 - 今 How to combat health misinformation about COVID-19: An eye-tracking approach,項目負責人,澳門高等教育基金會,項目編號:HSS-MUST-2021-12, MOP 222,000. (在研)

2022.2 - 今 Antecedents and consequences of Fear of Missing Out,項目負責人,澳門科技大學基金會,項目編號:FRG-22-004-FA, MOP 30,000. (在研)

研究成果

期刊論文:

Peng, K., Wan-Ying Lin, & Hexin Chen. (2022) Consequences of deceptive self-presentation in online dating. *Chinese Journal of Communication*. https://doi.org/10.1080/17544750.2022.2052130 (SSCI, Q2, IF=2.714)

Peng, K. (2020). To be attractive or to be authentic? How two competing motivations influence self-presentation in online dating. *Internet Research*, 30(4), 1143-1165. (SSCI, SCIE, Q1, IF=6.773)

Cao, B., Saffer, A.J., Yang, C., Chen, H., **Peng, K.**, Pan, S.W., Durvasula, M., Liu, C., Fu, H., Ong, J.J., Tang, W., & Tucker J.D. (2019). MSM Behavior Disclosure Networks and HIV Testing: An Egocentric Network Analysis Among MSM in China. *AIDS and Behavior*, 1-7. (SSCI, Q1, IF=3.895)

會議論文:

Peng, K. (2019, May 25-29). Being attractive or being authentic? How two competing motivations influence self-presentation in online dating. International Communication Association Annual Conference, Washington DC, USA.

Peng, K. & Lin, W-Y. (2019, May 25-29). What happened after you lied? The consequences of deceptive self-presentation in online dating. International Communication Association Annual Conference, Washington DC, USA.

Peng, K. & Cao, B., (2017, June 24-27). *Being online daters or not: Effects of individual factors, peers influence, and social reality.* The 14th ITS Asia-Pacific Conference of the International Telecommunications Society, Kyoto, Japan.

Peng, K. (2017, May 25-29). Who will be your e-Doctor? Testing DeAndrea and Carpenter's measure of warranting theory on e-Doctor. International Communication Association Annual Conference, San Diego, CA, USA.

Peng, K. & Lin, W-Y. (2016, Nov.10-13). *Emotions, Media and Political Participation*. National Communication Association, Philadelphia, PA, USA.

Cao, B., **Peng, K.**, & Wang, L. (2016, June 26-29). "Friending" or Not: Family Types, Privacy Invasion, and Parent-Child Social Networking on WeChat. 21st Biennial Conference of the International Telecommunications Society, Taipei, Taiwan.

Peng, K. (2015, Nov. 19-22). Young Citizens, Social Media and Political Protest: A Survey of College Students in Hong Kong. National Communication Association, Las Vegas, NV, USA.

Peng, K. (2015, Aug. 6-9). Using Time Series to Measure Intermedia Agenda Setting Influence in China. Association for Education in Journalism and Mass Communication, San Francisco, CA, USA.

Peng, K. (2014, Nov. 15-16). *Intermedia Agenda Setting Between Newspaper and Microblogs in China*. Fifth Honours Symposium at WKWSCI, Singapore.

Peng, K. (2013, Nov. 22-23). *Definitions of Journalists in Shield Law*. Midwest Association for Public Opinion, Chicago, IL, USA.

Peng, K. (2013, Nov. 22-23). Candidate Image Attributes Agenda-Setting: Comparison between Traditional Mainstream Media and Social Media. Midwest Association for Public Opinion, Chicago, IL, USA.

專業資格認證

October 2021, Training Program in Effective Ph.D./Doctorate Supervision, Macau U of Science and Technology.

May 2021, Mental Health First Aid Standard Course, Macau U of Science and Technology.

August 2017, Advanced Quantitative Methodology, Peking University and University of Michigan.

May 2017, Advanced Tutor Series: Facilitating Discussion, City University of Hong Kong.

May 2017, Advanced Tutor Series: Becoming a Reflective Teacher, City University of Hong Kong.

May 2017, Advanced Tutor Series: Lecturing, City University of Hong Kong.

September 2014, Teaching Students: First Steps, City University of Hong Kong.

獎項

2020, 雲課堂教學傑出獎, 澳門科技大學。

2015-2017, 學費豁免獎學金, 香港城市大學。

2015-2017, 傑出學術表現獎, 香港城市大學。

2014-2017, 大學教育資助委員會獎學金, 香港大學教育資助委員會。

2012-2014, 新聞學院獎學金, 美國印第安納大學。

2008-2012, 一等、二等、三等獎學金, 山西大學。

社群服務

期刊审稿人 Internet Research, International Journal of Communication, Chinese Journal of Communication, Telematics & Informatics