

Xi Ye



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Teaching and Research Areas :

Architectural theory and criticism
Architectural aesthetics

Academic Qualifications

2013 - 2018 Doctor of Philosophy / Architecture / Newcastle University
2011 - 2013 Master of Art / Urban Design / Cardiff University
2006 - 2011 Bachelor of Architecture / Architecture / Chongqing University

Teaching Experiences

2018 - Present Assistant Professor
2017 - 2018 Lecturer / Faculty of Humanities and Arts / Macau University of Science and
Technology
2016 Teaching Instructor / School of Architecture, Planning and Landscape /
Newcastle University

Representative Publications

Journal Articles:

- “The Pragmatic Role of Iconic Buildings in Promoting Social Engagement”, *Athens Journal of Architecture*, 2018. (Forthcoming)
- “To match and to generate: the way in which creation is born”, *International Journal of Architecture, Arts and Applications*, 3(1), pp. 1-10, 2017.
- “Subject introduction and comments on Urban Design of Cardiff University”, *Journal of Architectural Education in Institutions of Higher Learning*, Vol 23, No. 1, pp. 35-40, 2014.
- “Yang Gongqiao Grade-separation Walk Space Conceptive Transformation under ‘Three Rings’ Strategy-The Human Oriented Ponder and Design Countermeasures in the High-speed-vehicle-flow Background”, *Chinese & Overseas Architecture*, 2010(10), pp. 109-112.

Conference Proceedings:

"The Pragmatic Role of Iconic Buildings in Promoting Social Engagement", 7th Annual International Conference on Architecture, Athens, Greece, 2017.

Research Grants/Projects

2013 - 2015 Urban Management and Heritage

Academic and Professional Membership

Journal of Art and Architecture Studies: Editorial Board

International Journal of Sustainable Building Technology: Editorial Board

International Journal of Landscape: Editorial Board

International Journal of Urban Design: Editorial Board

International Association of Aesthetics: Member

The Architectural Society of China: Member

Awards and Scholarships

China visit scholarship 2015 (Newcastle University)

Action programme 2014 public voting prize (Newcastle University)