SECTION FOUR: STUDENTS

1. What does the Faculty seek to achieve for its students?
2. What are the expectations of the students? How, and how well, are these met?
3. How are students' needs, expectations and preferences identified and addressed in the Faculty?
4. How does the Faculty build relationships, networks, contacts and strategies for recruitment, retention and satisfaction of students and stakeholders?
5. Target students populations, and how these are/are not changing over time, and why
6. Profile of student population
7. Equity principles
8. Student progress and success rates, and their monitoring
9. Student dropout, transfer and deferral, and the reasons for these (by program and overall)
10. Mentoring of students
11. Student support in the Faculty
    a. nature and amount of student support
    b. quality of student support in the Faculty
    c. the number and utilization of assistants
    d. counselling support
    e. extra-curricular support
12. Students with disabilities
13. How is student performance enhanced and assured to be of the highest quality?
14. Research training for students
15. What contact mechanisms exist in the Faculty for staff and students to communicate, how well are these used, and with what outcomes?
16. How does the Faculty build positive relationships with students in the achievement of their, the Faculty's and the program's objectives?
17. Feedback *to* students and action taken from this
18. Feedback *from* students and action taken from this
    a. collecting and using student feedback
    b. questionnaires
    c. discussion and dissemination of feedback
    d. staff/student consultative committees

19. How is student satisfaction determined in the Faculty? Are there surveys of student satisfaction, and how are they used?
20. How is student feedback (including complaints) handled? What use is made of feedback for Faculty, program, research and administrative development?
21. How is student feedback kept up to date as programs change and new developments occur?
22. How are student feedback and other data used for faculty and program improvement?
23. Career development
24. Status of, and attention given to, orientation, guidance, career guidance and academic advice
25. Integration of students into the Faculty
26. Student representation on committees
27. Arrangements for consultations with students
28. How are students kept informed of developments and decisions in the Faculty?
29. Are staff available for consultation with students? Are there office hours for staff to be available?
30. Student evaluation, satisfaction and morale
31. Post-graduation career and employment of students
32. Alumni: communication, satisfaction, loyalty
33. External review and quality assurance
34. Student records
35. Strategies for improving student support, and the impact of these
36. Strategies for staff development to improve student support, and the impact of these
37. Current strengths and weaknesses
38. Future directions
39. Key challenges and prospects
40. Key opportunities