

Cai Yanling



Title : Lecturer
Faculty : University International College
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Teaching Areas

ICC (Intercultural Communication), Intensive and Extensive Reading, Public Speaking, Translations, Listening and Speaking.

Academic Qualification

- 2018.9-2022 **PhD:** Teaching Chinese as A Foreign Language, *M.U.S.T, Macau*
2012.9 – 2013.7 **MA:** Conference Interpreting and Translation Studies -Bidi
University of Leeds, UK
2009.9 – 2010.6 Italian *University of Padua, Italy*
2008.9 – 2012.6 **BA:** Translation Studies *Guangzhou University*

Teaching Experiences

- 2015.9 – Present English Lecturer, Macau University of Science and Technology.
2013.8 – 2015.8 English Lecturer, Shantou University.
2009.10-2010.7 Chinese Lecturer, Sino-Italy International School in Padua and Rovigo Italy.

Representative Publications

1. Cai, Y. L. (2022). The Trajectory of Child Early Language Acquisition in Multicultural Environment. *Macau Linguistic Journal* (S1), 191-199.
2. Cai, Y. L., Fang, F., Sun, H., & Jiang, L. (2022). Unpacking identity construction and negotiation: A case study of Chinese undergraduate students' social and academic experiences while studying abroad. *System*, Article 102896. **SSCI**
3. Cai, Y. L. & Fang, F. (2022) TESOL in Transition: Examining Stakeholders' Use and Attitudes Toward Translanguaging and Multimodal Practices in EFL Contexts. *Taiwan Journal of TESOL*(19),7-33. **ESCI**
4. Cai, Y. L. (2021). The Value of Knowledge Picture Book to Family Early Language Education. *Early Education* (07), 86-90.
5. Cai, Y. L. (2021). The Relationship Between SES, Parental Reading Belief and Family Linguistic Environment: The Importance of Family Language Learning Environment in Early Years. *Journal of Macau University of Science and Technology* (15),21-28.
6. Cai, Y. L. (2021). Parent-child Reading: A Vital Approach of Family Early Language Education. *Education* (16),14.
7. Cai, Y. L. (2021). Preschooler's Lexical Trajectory: The Impact of Parental Input

and Linguistic Environment at Home. *Frontiers in Educational Research*. Vol. 4, Issue 3: 69-74.

8. Cai, Y. L. (2020). The Significance of Early Picture Book Reading to Children's Language Ability. *Journal of the Chinese Society of Education (S2)*,24-26.
CSSCI
9. Cai, Y. L. (2020). The Influence of Parent-child Interaction and Parental Input on Preschooler's English Vocabulary Acquisition. *Modern Chinese (11)*,114-120.

Professional Award

- 2021.12.1 **First Prize** The 6th National College English Teacher Teaching Skills Competition
hosted by University Foreign Language Teaching Research Association and National Higher Normal College Foreign Language Teaching and Research Collaborative Group

Professional Conference

- 2021.12.18-19 The 5th International Symposium on Chinese Education and the 20th Anniversary Symposium of "Chinese Teaching and Research" in Jinan University in Guangzhou
Presentation Topic: Chinese Preschoolers' Language Acquisition in the Early Years under the Bioecological System Theory
- 2021.11.26-29 Symposium on "Language Studies and Chinese Education in Multicultural Environments" in Macau University of Science and Technology
Presentation Topic: An Analysis of the Paths of Early Childhood Language Acquisition in Multicultural Environments
- 2021.10.29-31 The 17th Symposium on Functional Linguistics in Hanshan Normal University
Presentation Topic: Revisiting Children's Early Language Development and Learning From the Paradigms of Bioecological Model
- 2021.9.23-24 2021 Language Teacher Education and Development Conference at South China Normal University
Presentation Topic: Teachers' Translanguaging Pedagogies and Attitudes in Multilingual Context and EMI Classrooms: Teacher Professional Development in Greater Bay Area
- 2021.4.23-25 10th ELC International Conference "Converging & Diverging Paths: ELT in a Changing Environment" in Shantou University
Presentation Topic : Quality and Nature of Linguistic Environment at Home: Relation to Preschoolers' English Vocabulary Acquisition and Learner Needs
- 2019.11.30-12.1 Advanced Forum on the Construction of English Majors and First-Class Curricula and 2019 Guangzhou Foreign Studies Association

Annual Conference in Guangdong University of Foreign Studies
Presentation Topic: Parental Input and Preschoolers' English Vocabulary Acquisition

2019.11.23-24 International Symposium on Interfaces in Generative Linguistics in Guangzhou South China Normal University

Presentation Topic: How Can Chinese Parents Scaffold Their Children's English Vocabulary Acquisition in Early Years

Fifth International Conference on English, Discourse and Intercultural Communication - Macau Polytechnic Institute Bell Center of English

2015.06.02 - 05 **Presentation Topic:** What do Students Really Need in Intercultural Communication Course?

Fifth Annual Asian Conference on Language Learning - Kobe, Japan

2015.04.30 **Presentation Topic:** Active Learning and Critical Thinking: An Investigation of an Intercultural Communication Course at a Chinese University.
05.03

English Language Center in Shantou University - Shantou, China

2014.11.27 **Presentation Topic:** Accent and Identity in English Learning: Does a Chinese English Accent Matter?

Research Projects

2021.6.10-2022.12.30 Guangdong Education Society Educational Research Project: Impact of the Home Literacy Environment on Preschoolers' Vocabulary Semantic Development (課題負責人)

2018.9.1-2019.9.1 Measuring Students' Learning in English Language Reading Courses and the Relationship with Teachers' Teaching Strategies

Membership of Academic Associations and Community Service

Member of Foreign Studies Association

University International College Committee for Academic Integrity

University International College Board of Examiners

Certificates

TEM4 & TEM 8

Italian Proficiency B2 (Common European Framework of Reference for Language)

Teacher Qualification

Standard Putonghua, Level A, Grade 2