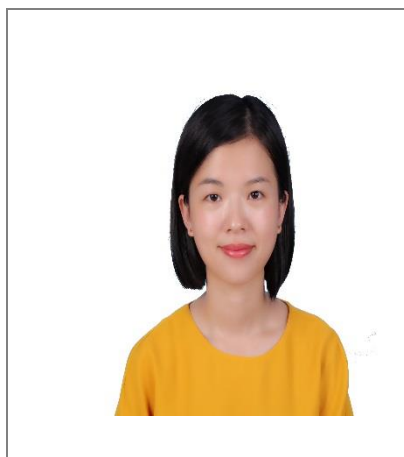


Cai Yanling



Title : Lecturer
Faculty : University International College
E-mail : ylcai@must.edu.mo
Tel : (853) 6571-4818
Fax : (853) 2899-0126
Office : R734
Address : Avenida Wai Long Taipa Macau

Teaching Areas

ICC (Intercultural Communication), Critical Thinking, ELF (English as a Lingua Franca), Public Speaking, Reading.

Academic Qualification

- 2018.9-present **PhD:** Teaching Chinese as A Foreign Language, *M.U.S.T, Macau*
2012.9 – 2013.7 **MA:** Conference Interpreting and Translation Studies -Bidi
University of Leeds, UK
2009.9 – 2010.6 Italian *University of Padua, Italy*
2008.9 – 2012.6 **BA:** Translation Studies *Guangzhou University*

Teaching Experiences

- 2015.9 – Present English Lecturer, Macau University of Science and Technology.
2013.8 – 2015.8 English Lecturer, Shantou University.
2009.10-2010.7 Chinese Lecturer, Sino-Italy International School in Padua and Rovigo Italy.

Representative Publications

1. Cai, Y. L. (2021). The Value of Knowledge Picture Book to Family Early Language Education. *Early Education* (07), 86-90.
2. Cai, Y. L. (2021). The Relationship Between SES, Parental Reading Belief And Family Linguistic Environment: The Importance of Family Language Learning Environment In Early Years. *Journal of Macau University of Science and Technology*. (Under publication)
3. Cai, Y. L. (2021). Parent-child Reading: A Vital Approach of Family Early Language Education. *Education* (16),14.
4. Cai, Y. L. (2021). Preschooler's Lexical Trajectory: The Impact of Parental Input And Linguistic Environment At Home. *Frontiers in Educational Research*. Vol. 4, Issue 3: 69-74.
5. Cai, Y. L. (2020). The Significance of Early Picture Book Reading to Children's Language Ability. *Journal of the Chinese Society of Education* (S2),24-26. (CSSCI)
6. Cai, Y. L. (2020). The Influence of Parent-child Interaction and Parental Input on Preschooler's English Vocabulary Acquisition. *Modern Chinese* (11),114-120.

Professional Conference

- 2021.4.23-25 10th ELC International Conference “Converging & Diverging Paths: ELT in a Changing Environment” in Shantou University
Topic: Quality and Nature of Linguistic Environment at Home: Relation to Preschoolers’ English Vocabulary Acquisition and Learner Needs
- 2019.11.30-12.1 Advanced Forum on the Construction of English Majors and First-Class Curricula and 2019 Guangzhou Foreign Studies Association Annual Conference in Guangdong University of Foreign Studies
Topic: Parental Input and Preschoolers’ English Vocabulary Acquisition
- 2019.11.23-24 International Symposium on Interfaces in Generative Linguistics in Guangzhou South China Normal University
Topic: How Can Chinese Parents Scaffold Their Children’s English Vocabulary Acquisition in Early Years
- 2015.06.02 - 05 Fifth International Conference on English, Discourse and Intercultural Communication - Macau Polytechnic Institute Bell Center of English
Topic: What do Students Really Need in Intercultural Communication Course?
- 2015.04.30 05.03 Fifth Annual Asian Conference on Language Learning - Kobe, Japan
Topic: Active Learning and Critical Thinking: An Investigation of an Intercultural Communication Course at a Chinese University.
- 2014.11.27 English Language Center in Shantou University - Shantou, China
Topic: Accent and Identity in English Learning: Does a Chinese English Accent Matter?

Certificates

TEM4 & TEM 8

Italian Proficiency B2 (Common European Framework of Reference for Language)

Standard Putonghua, Level A, Grade 2