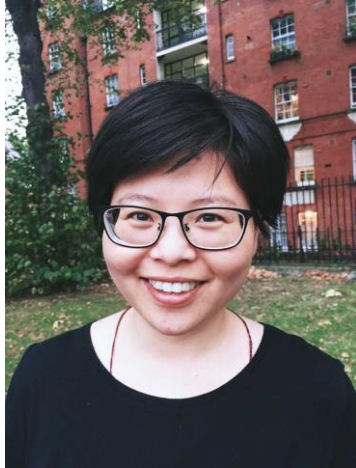


陈瑶瑶



职称： 助理教授（应用语言学）

学院/部门： 国际学院/英语专业

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教研领域： 应用语言学，语言与手势，多
模态语料库语言学，多模态语
料库语义学，多模态语料库语
用学，多模态口语语篇分析

学历

- 2015 – 2019 英国诺丁汉大学 / 应用语言学 / 博士（论文题目：Towards the multimodal unit of meaning: multimodal corpus-based research on speech and gesture in formulaic sequences and recurrent gestures）
- 2008-2010 英国约克大学 / 英语教育 / 硕士（论文题目：Classroom discourse analysis: the case of two English classes of Chinese learners）
- 2004 – 2008 浙江师范大学 / 英语语言与文学 / 学士（论文题目：Thesis topic: A reading of Jack Kerouac's *On the Road* in light of Beat Generation）

教学经验

- 2019 – 现在 澳门科技大学 / 国际学院 / 助理教授 （授课：Elementary Reading, Semantics, Applied Linguistics, English for Media and Press, Teaching English as a Second Language)
- 2016 – 2016 诺丁汉大学宁波校区 / 英语学院 / 助教 （授课：World Englishes)
- 2010 – 2014 浙江师范大学 / 行知学院 / 讲师 （授课：Language and Culture, English Reading, English Listening and Speaking)

学术成果

学术专著：

Chen, Yaoyao, Adolphs, Svenja & Knight, Dawn. (forthcoming). *Multimodal Identities*. London: Routledge.

期刊文章：

- Chen, Yaoyao & Adolphs, Svenja. (under review). Towards a corpus-based description of speech-gesture units of meaning: the case of the circular gesture.
- Chen, Yaoyao & Adolphs, Svenja. (in preparation). Towards a speech-gesture profile of pragmatic markers: the case of *You Know*

章节：

- Chen, Yaoyao, Adolphs, Svenja & Knight, Dawn. (2021). Multimodal Discourse Analysis. In J. Hardy, & E. Friginal (eds), *Routledge Handbook of Corpus Approaches to Discourse Analysis* (pp. 98-115). London: Routledge.
- Adolphs, Svenja & Chen, Yaoyao (2021). Corpus pragmatics. In M. Haugh, D. Z. Kádár, & M. Terkourafi (eds), *Handbook of Sociopragmatics* (pp. 639–662). Cambridge: Cambridge University Press.
- Lin, P., & Chen, Yaoyao (2020). Multimodality I: Speech, prosody and gesture. In S. Adolphs & D. Knight (Eds.), *The Routledge Handbook of Digital Humanities* (pp. 66–84). London: Routledge.

教材：

Shao, Huijuan, Ma, Lihong, Zhu, Jinyi, & Chen, Yaoyao (2014), *Learn to Communicate with Westerners*. Zhejiang: Zhejiang University Press.

会议:

- Chen, Yaoyao, & Adolphs, Svenja. (2021). Towards the multimodal unit of meaning of recurrent gestures. Paper accepted by the American Association for Applied Linguistics (AAAL) Virtual Conference, Vancouver, Canada, 20-23 March, 2021.
- Chen, Yaoyao, & Adolphs, Svenja. (2019). Multimodal corpus pragmatics: Towards a multimodal unit of analysis. Paper presented by the American Association for Applied Linguistics (AAAL), Atlanta, USA, 9-12 March, 2019.
- Chen, Yaoyao, & Adolphs, Svenja. (2017). Multimodal corpus-based investigations of the gesture-speech relationship. Paper presented at the 9th International Corpus Linguistics Conference, the University of Birmingham, Birmingham, UK, 24-28 July, 2017.
- Chen, Yaoyao. (2015). Towards a multi-modal unit of analysis. Paper presented at the 2015 British Association for Applied Linguistics (BAAL) Conference, Aston University, Birmingham, UK, 3-4 September, 2015.

研究项目

- 2021-2024: Academic advisor, *Interactional variation online: harnessing emerging technologies in the digital humanities to analyse online discourse in different workplace contexts*. Funded by AHRC and IRC (£390,000 from AHRC +€270,000 [circa £620,700] from IRC).
- 2011-2012: PI, *A corpus-based comparison of spoken discourse genres: Informal conversations and interviews*. (2011-2012). Funded by Zhejiang Normal University. NO. YKJ06Y11086. (Completed)
- 2012-2013: PI, *Enhancing cross-cultural pragmatic competence in the course of College English Listening and Speaking*. (2012-2013). Funded by Zhejiang Normal University. NO. KY304112032. (Completed)
- 2012-2013: PI, *An empirical investigation on the teachability of pragmatic strategies in non-English major college students: A case of refusal strategies*. (2012-2013). Funded by Xingzhi College, Zhejiang Normal University. NO. ZC303114067 (Completed)

学术机构及社会任职

Member of the American Association for Applied Linguistics (AAAL)

Member of the British Association for Applied Linguistics (BAAL)

专业资格认证及奖项

Lecturer

Teaching Qualifications at Higher Education level

TEM-8

TEM-4