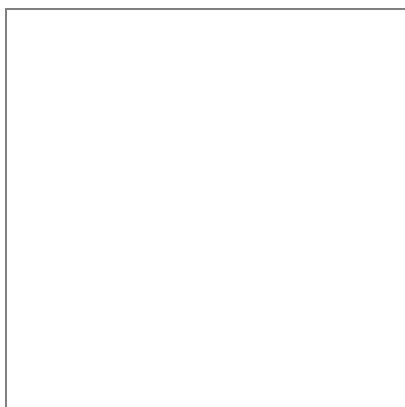


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Research Interests:

Educational Assessment; Learner Motivation and Autonomy;
Self-Regulation; Use of Technology in Teaching and Learning

Academic Qualifications

English Language Teaching (Studies and Methods) / The University of Warwick, UK

Teaching Experience

Lecturer / Macau University of Science and Technology

Lecturer / Guangdong University of Finance and Economics

Selected Publications

Xiaoja, D. (2013) The Application of Formative Assessment in College Oral English Teaching. Journal of Southwest Agricultural University (Social Sciences Edition).

Xiaoja, D. (2013) Promoting Cooperative Learning by Using Task-based Group Activities in College English Teaching. Journal of Beijing Institute of Education

Xiaoja, D. (2013) Genre and Language Feature Analysis of English Print Advertisements. Overseas English.

Research Projects

2018– present Measuring Students' Learning in English Language Reading Courses and the Relationship with Teachers' Teaching Strategies (participant)

2011–2013 Formative Assessment and Key Curriculum Construction for English Majors (investigator and essay author)

Academic Conferences and Seminars

2017 'Language Teaching in E-learning Environment', Organized by Tertiary Education Services Office in Macau

2016 Bring Teachers Together: From Monologues to Multilogues (2016 English Language Teaching Conference), University of Macau

2015 Seminar on 'Cross-cultural Communication', Fudan University

Professional Qualifications

2013 Lecturer Certification in English (university level)

2012 Teaching Certification in English (university level)

2011 TESOL Certificate at TEFL International