

# Jianrong SUN



Photo

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## Teaching and Research Areas:

**Teaching:** Pragmatics, Issues in Applied Linguistics, Research Design, College Writing, Academic Writing  
**Research Areas:** Faculty Development, Assessment of Student Learning Outcomes, e-Learning, Pragmatics, Quality Assurance in Higher Education, Institutional Accreditation

## Academic Qualification:

- 1988 - 1992 PhD in Education Administration, School of Applied Behavioral Sciences & Educational Leadership, College of Education, Ohio University (USA)
- 1986 - 1988 MA in Applied Linguistics/TESL, Department of Linguistics, College of Arts & Sciences, Ohio University (USA)
- 1976 - 1979 BA in English, Department of English, Xi'an International Studies University (China)

## Teaching Experiences:

- 2012 - NOW Professor / Macau University of Science and Technology (Macau) / University International College
- 2008 - 2012 Officer / The Hong Kong Polytechnic University (Hong Kong) / Educational Development Centre
- 2001 - 2008 Professor / University of Rio Grande (USA) / College of Liberal Arts & Sciences
- 2004 - 2005 Dean, Professor / Tongji University (China) / College of International Studies
- 1997 - 2001 Associate Professor / University of Rio Grande (USA) / College of Liberal Arts & Sciences
- 1992 - 1997 Assistant Professor / University of Rio Grande (USA) / College of Liberal Arts & Sciences
- 1988 - 1992 Graduate Assistant / Ohio University (USA) / College of Education

- 1986 - 1988      Teaching Assistant / Ohio University (USA) / Department of Linguistics
- 1979 - 1986      Lecturer / Xi'an International Studies University (China) / English Training Department

### Accreditation Experience

- **USA:** peer reviewer, and Team Chair Core member for the *Higher Learning Commission* (HLC/NCA, USA) since 2002, *Academic Quality Improvement Program* (AQIP/HLC, USA) peer reviewer, Systems Portfolio Appraiser, an evaluator for the *Middle States Commission* (MSCHE, USA)
- **Asia:** reviewer of THE ASIA PACIFIC QUALITY NETWORK (APQN, Asia)
- **Hong Kong:** HKCAAVQ (Hong Kong Council for Accreditation of Academic and Vocational Qualifications) Specialist
- **China:** outside evaluator for the *Ministry of Education, China*, the *Shanghai Higher Education Accreditation Commission for Sino-Foreign Academic Programs* and the *Accreditation Commission (MOE, China) of Schools for Children of Foreign Nationals*

### **Academic Publication:**

Convergence and Divergence in Cultural Identity: A Linguistic Perspective (2021) 探索与争鸣 (Exploration and Free Views), 376(2): 63-65, Shanghai, China

**Quality Assurance in Hong Kong: Fit for Cultural Perception**, in Shah, M. & Q.T.N. Do (Eds) (2017) , *The Rise of Quality Assurance in Asian Higher Education*, Elsevier Publishing Ltd, Melbourne, Australia

**PREMISES FOR ENHANCING QUALITY ASSURANCE IN HIGHER EDUCATION: Enhancement of Student Learning Outcomes**, in Xie, A.B. & Li, Y.L. (Eds) (2016) , *Quality Assurance and the Enhancement of Teaching and Learning in Higher Education*, (140-145), Macau Polytechnic Institute, Macau

**Convergence and Divergence in Blended Learning**, in Simon, K.S. Cheung, Lam-For Kwok, Junjie Shang, Aihua Wang, Reggie Kwan. (Eds) (2016) , *Blended Learning: Aligning Theory with Practices*, Springer International Publishing Switzerland

**Institutional Researcher in Big Data Era: Roles and Functions Re-defined**, in Xie, A.B. & Li, Y.L. (Eds) (2015) , *Promoting University Development through Institutional Research*, (250-263), Macau Polytechnic Institute, Macau

**Impact of Performance-based Assessment on OBA in Hong Kong: A Cultural-based Reflection**. In Yuan, Z.G. (Ed.) (2014) , *Education Policies in China, 2014* (223-241), Education & Science Publishing Press, Beijing, China

**A Contrastive Study of Higher Education Administration in Mainland China and the US: A National Cultural Perspective**, in Xie, A.B. & Li, Y.L. (Eds) (2013) , *International Symposium: "The Construction of a Modern University System:*

*University Governance in Theory and Practice* (260-273), Macau Polytechnic Institute, Macau

**Quality of Education & Its Evidence: Review of Revised Accreditation Criteria of NCA/HLC**, *Shanghai Journal of Educational Evaluation*, 1, Shanghai, China

**A Quasinized-OBA Approach for Curriculum Design: A Better Fit?** in Xie, A.B. & Li, Y.L. (Eds) (2012) , *International Symposium on Strategic Planning and Professional & Vocational Training in Higher Education* (286-296), Macau Polytechnic Institute, Macau

**Differing Evaluation Focuses in QA Evaluation: A Comparative Examination of Accreditation in the U.S., Higher Education Evaluation in China, and QAC Audit in Hong Kong**, in Xie, A.B. & Zheng, M.L. (Eds), *International Symposium on Higher Education Quality Assurance Proceeding* (206-216), Macau Polytechnic Institute, Macau

**The Impact of Assessment of Student Learning on the Tenure System in the U.S. Higher Education**, in Jiang, K., & Shen, W.Q. (Eds), *Lectures at Peking University: On Education*, (289-303) Peking University Press, Beijing, China  
*The Evaluation Glossary of Chinese Higher Education*, (English Translator) The Higher Education Publishing House, Beijing, China

**Reflections on Post-Evaluation of Baccalaureate Program: Revisiting Education Quality**, *Chinese Education & Society* (42) 2, 79-85, A Journal of Translation, NY: M.E. Sharpe, Inc. USA

**Priority of Focus in Evaluating Quality of Education**, Selected Publication of *Beijing Forum 2009*, Beijing, China

**Categorization in Evaluation: Purpose for Evaluation & Methodology**, *Liaoning Education Research*(11), 33-36, Liaoning Research Institute, Liaoning, China

**Follow-up Work on Institutional Improvement after Institutional Accreditation**, in HEEC, (2007), with the Higher Education Press, Beijing, China

**Pragmatics At Work**, in *Developments in Applied Linguistics*, China Renmin University Press, Beijing, China

**Performance-Based Assessment in Evaluating Student Learning Outcomes**, *Higher Education Development & Evaluation* (79)3, 22-27, Wuhan, China

**The New Carnegie Classification of Institutions of Higher Education and Its Implications for the Chinese Higher Education**, *Research in Chinese Higher Education*, 3, Beijing, China

**The Quality Assurance of Assessment of Student Learning in the U.S. Regional Accreditation**, in HEEC, (2005) *Evaluation of Undergraduate Teaching in Colleges: Policies & Experiences*, pp.357-362, Beijing, China: the Higher Education Publishing House

**U.S. Regional Accreditation & Functions of the Annual Meeting**, *Higher Education Development & Evaluation* (79) 3, 22-27, Wuhan, China

## **Several Differences in Education Evaluation System between China and U.S.**

**Tongji Education Research (76)**<sup>1</sup>, 18-20, Shanghai, China

**Accreditation for the U.S. Higher Education, China University Teaching (161)**<sup>1</sup>, 55-57, Beijing, China (co-author)

**Transformed Faculty Roles in A Transformed Higher Education, Journal of the Ohio Association for Supervision and Curriculum Development (7)**<sup>1</sup>, The Ohio ASCD, USA

**Engaged Learner and Assessment: A Faculty-Student Shared Responsibility**, in **A Collection of Papers on Self-Study and Institutional Improvement, 2003: Promoting Student Learning and Effective Teaching (3)**, The Higher Learning Commission, Chicago, USA (co-author)

**Institutional Support for Distance Learning: Lessons Learned in the Context of Recent Accreditation Guidelines**, in *A Collection of Papers on Self-Study and Institutional Improvement, 2001*, North Central Commissions, Chicago, USA (co-author)

**Tenure: Its Merits and Shortfalls in American Higher Education**, in *American Culture And Education* China Social Sciences Publishing House, Beijing, China  
*American Culture And Education: A Series of To Know America from Inside*, China Social Sciences Publishing House, Beijing, China (**Editorial Board**)

## **Professional Certification and Awards:**

### **Certification Concentration**

- ❑ **2007 Performance Assessment in Higher Education Training** (Harvard Graduate School of Education, Cambridge, USA)
- ❑ **2007 Team Chair Training** (the Higher Learning Commission, Chicago, USA)
- ❑ **2005 Evaluation Specialist Training** (the Higher Education Evaluation Center, the Ministry of Education, Beijing, China)
- ❑ **2004 Academic Quality Institutional Portfolio (AQIP) Systems Appraisers Training** (the Higher Learning Commission, Chicago, USA)
- ❑ **2000 Consultant-Evaluator (C-E) Training** (the Higher Learning Commission, Chicago, USA)
- ❑ **1987 TESOL Teacher Training** (Department of Linguistics, College of Arts & Sciences, Ohio University, USA)
- ❑ **1983-84 ESL Teacher Training** (Department of Linguistics and Modern Language & Institute for English Language Education, University of Lancaster, Great Britain)

### **Awards:**

- ❑ 2008-09 **The President's Awards for Excellent Performance/Achievement**, The Hong Kong Polytechnic University (Hong Kong)
- ❑ 2002-03 **The Edwin A. Jones Excellence in Teaching Award**, University of Rio Grande (USA)