

Wei Wei



Position : Associate Professor
Faculty : University International College
Telephone : (853) 8897-2013
Fax No. : (853) 2899-0126
Office : R711
Address : Avenida Wai Long, Taipa, Macau

Research Areas :

Computer Assisted Teaching and Learning, Learning Oriented Assessment, Language Testing and Assessment

Academnic Qualifications

2007 – 2011 University of Leeds, School of Education / PhD
2005 – 2006 University of Leeds, School of Education / MA
2001 – 2005 Southwest of China University, School of Foreign Languages / BA

Teaching Experiences

2019 – Present Associate Professor / Macau University of Science and Technology, Macau
2014 – 2019 Assistant Professor / Macau University of Science and Technology, Macau
2011 – 2014 Lecturer / Royal Melbourne Institute of Technology (RMIT) University, South Saigon Vietnam Campus
2010 – 2011 Research Assistant / Pearson Language Test, Pearson Education, London, UK

Books chapters

1. **Wei, W.** (2017). Critical review of washback studies: hypothesis and

- evidence. In Al-Mahrooqi, Al-Maamari & Thakur (Eds.), *Revisiting EFL Assessment: Critical Perspectives*, (pp.49-67). Springer: Switzerland.
2. **Wei, W.** (2014). The practice of reading assessment in South and Southeast Asia. In Al-Mahrooqi & Roscoe (Eds.) pp. 468-494, *Focusing on EFL Reading: Theory and Practice*, Cambridge Scholars: Cambridge, UK.

Journal articles

1. Xin Cheng, Xin-yue Ma, Chao-hua Luo, Jian Chen, **Wei Wei***, & Xuesong Yang*. (2021). Examining the relationships between medical students' preferred online instructional strategies, course difficulty level, learning performance and effectiveness, *Advances in Physiology Education*. Advance online publication. (SCI, IF=2.288)
2. **Wei, W.**, Yilin, Sun., & Xu, X. S. (2021). Investigating the impact of increased student feedback literacy level on their expectations on university teachers' feedback, *Assessment and Evaluation in Higher Education*, Advance online publication. (SSCI, IF = 4.984)
3. **Wei, W.** & Cao, Y. K. (2020). Written Corrective Feedback Strategies employed by university English lecturers: A teacher cognition perspective, *SAGE Open*, 10(3). (SSCI, IF = 0.715)
4. Cao, Y. K., & **Wei, W.** (2019). Willingness to communicate from an English as an international language (EIL) perspective: the case of Macau, *System*, 87. (SSCI, IF = 1.930)
5. **Wei, W.**, & Hui, K. F. (2019). Evaluating teacher performance in language learning classes: the gap between students and department administrators. *Teachers & Teaching: Theory and Practice*, 25(4), 486-500. (SSCI, IF = 1.798)
6. **Wei, W.**, & Xie, Y. (2018). University teachers' reflections on the reasons behind their changing feedback approaches. *Assessment and Evaluation in Higher Education*, 43(6), 867-879. (SSCI, IF = 1.877)
7. **Wei, W.**, & Ying, Z. (2017). An Investigation of integrative and independent listening test tasks in a computerized academic English test. *Computer Assisted Language Learning*, 30(8), 864-883. (SSCI, IF = 2.121)
8. **Wei, W.** (2017). Can integrated skills tasks change students' learning strategies and materials? *Language Learning Journal*. 45 (3), 336-351. (ESCI)

9. **Wei, W.** (2015). Using summative and formative assessments to evaluate EFL teachers' teaching performance in a higher education context. *Assessment and Evaluation in Higher Education*. 40 (4), 611-623. (SSCI, IF=1.391)
10. **Wei, W.**, Debrot, D., & Witney, C. (2015). The role of leadership in small scale educational change. *Asia Pacific Journal of Education*, 35 (1), 40-54. (SSCI, IF = 0.531)
11. Ying, Z., & **Wei, W.** (2014). Knowing the Test Takers: Investigating Chinese and Indian EFL/ESL Students' Performance on PTE Academic. *Asian EFL Journal*. 16 (1), 119-151.

Awards

Bank of China (BOC) Research Excellent Award, Macau University of Science and Technology, 2017

Luso International Banking (LIB) Academic Research Award, Macau University of Science and Technology, 2021

Google Scholar Citation

https://scholar.google.com.sg/citations?hl=en&user=xspRXJQAAAAJ&view_op=list_works&sortby=pubdate