

Wei Wei



Position : Assistant Professor
Faculty : University International College
Email Address : wewei@must.edu.mo
Telephone : (853) 8897-2013
Fax No. : (853) 2899-0126
Office : N202
Address : Avenida Wai Long, Taipa, Macau

Teaching and Research Areas :

Language Teaching and Learning, Language Testing and Assessment, Curriculum Reform, Teacher Evaluation

Academic Qualifications

02/2007 – 01/2011 University of Leeds, School of Education / PhD in Language Testing & TESOL
09/2005 – 10/2006 University of Leeds, School of Education / MA in TEFL
08/2001 – 06/2005 Southwest of China University, School of Foreign Languages / BA in English

Teaching Experiences

08/2014 – Present Assistant Professor / Macau University of Science and Technology
05/2011 – 06/2014 Lecturer / Royal Melbourne Institute of Technology (RMIT) University, South Saigon Vietnam Campus
09/2010 – 04/2011 Research Assistant / Pearson Language Test, Pearson Education, London
09/2008 – 07/2010 Part time Lecturer / Department of East Asia Studies, University of Leeds, UK

Publications

Journal articles and book chapters

- **Wei, W.** (2017). Critical review of washback studies: hypothesis and evidence. In Al-Mahrooqi, Al-Maamari & Thakur (Eds.), *Revisiting EFL Assessment: Critical Perspectives*, Springer International Publishing AG: Cham, Switzerland.
- **Wei, W.**, Debrot, D., & Witney, C. (2015). [The role of leadership in small scale educational change](#). *Asia Pacific Journal of Education*, 35 (1), 40-54.
- **Wei, W.** (2015). [Using summative and formative assessments to evaluate EFL teachers' teaching performance in a higher education context](#). *Assessment and Evaluation in Higher Education*. 40 (4), 611-623.

- Ying, Z., & **Wei, W.** (2014). [Knowing the Test Takers: Investigating Chinese and Indian EFL/ESL Students' Performance on PTE Academic](#). *Asian EFL Journal*. 16 (1), 119-151.
- **Wei, W.** (2014). [Can integrated skills tasks change students' learning strategies and materials?](#) *Language Learning Journal*. doi: 10.1080/09571736.2014.905970. Published online in advance.
- **Wei, W.**, & Dan, L. (2011). 'Theory and Practice: Chinese Language for Research' - The handbook for the module of Research Methods in the program of (MA) Advanced Chinese Studies, University of Leeds, UK.

Conferences / Workshops

- **Wei, W.** Witney, C. Cowan, M. & Graham, S. (2011, November). *The perceptions of academic language and learning support among staff and students at a transitional university*. Paper presented with colleagues at The 2011 Biennial AALL (Association for Academic Language and Learning) Conference, Adelaide, Australia.
- **Wei, W.** (2012, February). Washback effects and impacts of the high-stakes English tests on curriculum reform. Paper presented at the 8th Annual CamTESOL Conference on English Language Teaching, Phnom Penh, Cambodia.
- Jones, G. & **Wei, W.** (2012, November). *Are we on track? A study of Chinese test takers*. Paper presented at the bi-annual meeting of the Association of Language Testing and Assessment of Australia and New Zealand (ALTAANZ), University of Sydney, Australia.
- **Wei, W.** (2012, November). *Washback effects on language learning strategies: a case study using PTE Academic integrated skills items*. Paper presented at the bi-annual meeting of the Association of Language Testing and Assessment of Australia and New Zealand (ALTAANZ), University of Sydney, Australia.
- Pui, Ondris., Sriratanaviriyakul, N., **Wei, W.**, Then, P & Tho, Z, (2013, May). *Using PRS to Enhance Student Learning Process: The Application of Revised Study Process Questionnaire-2 Factors*, Paper presented at 4th International Conference on IS Management and Evaluation, Ho Chi Minh City, Vietnam.
- Witney, C. & **Wei, W.** (2013. June). *Motivational orientation in students at a transactional university in Southeast Asia*. Paper presented at the 7th International Technology, Education and Development Conference, Madrid, Spain.
- Witney, C. & **Wei, W.** (2013, June). *Learning strategies in students at a transactional university in Southeast Asia*. Paper presented at the 7th International Technology, Education and Development Conference, Madrid, Spain.
- **Wei, W.** (2014, June). *Using formative and summative assessments to evaluate English lecturers' teaching performances*. Paper presented at GCIN (Global Curriculum & Instruction Network) Conference 2014, Hong Kong Institute of Education, Hong Kong.

- **Wei, W.** (2015, February). *Do students use the new vocabulary from textbooks in their oral presentation?* Paper presented in the 3rd English Language Teaching International Conference: Departing from Tradition: Innovations in English Language Teaching and Learning, University of Macau, Macau.
- Sun, Jianrong & **Wei, W.** (2015, October). *Designing an effective EDC workshop and evaluate its impact.* Workshop at the Annual Conference for Chinese Higher Education Development Network, Beijing Institute of Technology, Beijing, China.
- **Wei, W.** & Sun, Jianrong (2015, October). *Using student evaluation survey to assess teaching quality in the context of higher education.* Workshop at the Annual Conference for Chinese Higher Education Development Network, Beijing Institute of Technology, Beijing, China.
- **Wei, W.** (2015, November). *Unethical and superficial changes in classroom teaching as a result of using student evaluation surveys to assess university professor's' teaching performance.* Paper presented in The International Conference on Quality Assurance and the Enhancement of Teaching and Learning in Higher Education, Macao Polytechnic Institute, Macau.
- **Wei, W.** & Rong Hu. (2015, November). *Competing feedback from summative assessments and classroom instructions on English major students' use of reading comprehension strategies.* Paper presented in The International Conference on Language Testing and Assessment, National Key Research Centre for Linguistics and Applied Linguistics at Guangdong University of Foreign Studies (GDUFS), Guangzhou, China.