

April Jiawei Zhang



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Teaching and Research Areas :

Language Testing and Assessment, English for Academic Purpose and Teachers Professional Development

Academic Qualifications

2013 – 2018 Ph.D / Education / University of Sheffield
2012 – 2013 Master / Applied Linguistics with TESOL / University of Sheffield
2008 – 2012 Bachelor / Teaching English to Young Learners / Nanjing Xiaozhuang University

Teaching Experiences

2021 – Present Assistant Professor / UIC / Macau University of Science and Technology
2021 – 2021 EAP course tutor / Centre for English Language Education/ University of Nottingham Ningbo China
2019 – 2020 English Language tutor / Language Centre / University of Leeds
2013 – 2020 Part-time Language Tutor / Confucius Institute / University of Sheffield

Representative Publications

Journal Articles:

Bai, W., & **Zhang, J.** (Accepted). Developing Key Competencies via Formative Assessment in Primary School English Classrooms-Teacher Education Perspective. *Journal of Nanjing Xiaozhuang University*
Wright, C., Lu, Y., **Zhang, J.**, Zhang, L., & Zheng, Y. (Under review). Tests of learning or testing for learning? An exploratory study of motivation and language learning strategies among HSK levels 1-3 test-takers in UK. *International Journal of Chinese Language Teaching*.
Zheng, Y., Zheng, Y., & **Zhang, J.** (Accepted). HSK (1-3 级) 考生性别、年龄及试卷构架对考生成绩的影响. *International Chinese Language Education*.

Conference Presentation:

Language Testing Forum 2018 Conference, University of Bedfordshire, UK, November 2018

The 5th Annual International AALA Conference, Shanghai Jiao Tong University, China,
October 2018

2018 Annual Conference of China English Language Education Association, Beijing
Foreign Studies University, China, October 2018

Georgetown University Round Table, Useful Assessment and Evaluation in Language
Education, Georgetown University, Washington D.C., USA, April 2016

International Conference on Language Testing and Assessment, Guangdong University
of Foreign Studies, Guangzhou, China, November 2015

Research Projects

2019 – 2020 HSK test taker characteristics, test performance and implications for HSK
test constructs

2017 – 2020 The impact of formative assessment in trainee teacher training

Membership of Academic Associations and community service

Reviewer for the following SSCI journal

Foreign Language Annual

Professional Qualifications and Awards

The People's Republic of China Teacher's Qualification Certificate in Higher
Education