

ZHANG Jing



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Postgraduate Programme Director
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Teaching and Research Areas :

Systemic Functional Linguistics, Sociolinguistics,
Multimodal Studies, TESOL, International Higher
Education, identity construction

Academnic Qualifications

2017 PhD in Linguistics / University of Nottingham, UK
(UK, China, Malayisa campuses)
2007 MA in Education (TESOL) / University of Bath, UK
2006 BA in English Studies / Shanghai International Studies University,
China

Teaching Experiences

2016 – Present Assistant Professor / Macau University of Science and
Technology
2007 – 2016 Lecturer / University of Wenzhou

Projects

- 胡范鑄 & 張靜 et al. (2019) *語言與國家認同關係研究*. 中國教育部重大攻關項目. Reference: 19JZD028.
- **Zhang, J.** & Sun J. R. (2019) *Exploring Mainland Chinese Freshmen Experience and Academic Success in a Macao University: A Developmental Perspective on Sociopsychological and Discursive Transition*. Macau University of Science and Technology. Reference: FRG-18-005-01.
- Zhang, L. X. & **Zhang, J.** (2017) *An Action Research of Maker Education on Business English Students' Production-based Language Proficiency in a Chinese University*. Zhejiang Education Bureau, China. Reference Y201636070,

Completed.

- **Zhang, J.** & Zhang, L. X. (2016) *A Contrastive Study of Humanities and Science Students' Learning Efficiency and Attitude in an Independent Higher Education Institution in China*. Wenzhou Science and Technology Bureau, China. Reference: R20110116, **Completed.**
- Zhang, L. X. & **Zhang, J.** (2016) *Critical Discourse Analysis of the Corpora of Western Online Comments on the BBC Documentary of Chinese-style Education*. Hangzhou Science and Technology Bureau, China. Reference Z16JC057, **Completed.**

Selected Publications

- Zhang, L. Z. & **Zhang, J.** (2020). The positive image of internationalization of Chinese higher education: A diachronic study of Australian media discourse in the past eleven years. *高教探索*.
- **Zhang, J.** (2020). *Exploring a Social-Linguistic Construction of Chinese Students' Disciplinary Identities in the Mediated Process of Group Membership Affiliation in a UK-based University in China*. Zhejiang University Press.
- **Zhang, J.** (2018). Developing proximity of possible disciplinary selves in narratives: An alternative approach to explore the representation of individual in context. *Discourse Studies*, 20(4), 544-562. DOI: 10.1177/1461445618754430
- **Zhang, J.** (2008). Practical Writing. In: Guo, F. G. (Ed.) *300 High School's English Writing* (305-368). Shanghai: Shanghai Jiaotong University Press.
- Guo, F. G., **Zhang, J.** et al (2013). *Advanced English Writing for High School Students*. Shanghai: Shanghai Jiaotong University Press. ISBN 978-7-313-09390-5
- Guo, F. G., **Zhang, J.** et al (2014). *Advanced English Writing for Junior School Students (Guangdong version)*. Shanghai: Shanghai Jiaotong University Press. ISBN 978-7-313-11270-5

Invited Talks

- **Zhang, J.** (2019). *Individual Disciplinary Identity Construction and National Identity Sharing in Transnational Context*. East China Normal University, Shanghai, China.
- **Zhang, J.** (2018). *Teaching Academic Writing in a Transitional Global and Local Context: A Socio-cultural Approach*. The CLE Conference for Teaching in English: Old. New. and Creative Methodology, Southern University of Science and Technology, Shenzhen, China.
- **Zhang, J.** (2018). *Developing Proximity of Possible Disciplinary Selves Narratives: An Alternative Approach to Explore the Representation of Individual in Context*.

The 3rd Language Studies Forum for Scholars: Planning Language Education for Internationalisation Chinese Education, China University of Geosciences, Wuhan, China.

- **Zhang, J.** (2018). *Social Semiotic Representation of Macau's Identity in China's Greater Bay Area*. The 4th International Conference of Semiosis Research Center, Hankuk University of Foreign Studies, Seoul, Korea.

Selected Conferences

- **Zhang, J.** (2019). *Developing Chinese Students' Identities through Sociocultural Participation in a Transnational University*. English Teaching & Learning 2019 Conference, National Taiwan Normal University, Taipei, Taiwan.
- **Zhang, J.** (2017). *Developing Proximity of Possible Disciplinary Selves in a Transnational University*. Paper presented at CAES International Conference 2, University of Hong Kong.
- **Zhang, J.** (2015). *Across Affiliation to Individuation through Technicalities*. 42nd International Systemic Functional Congress, Germany.