

# ZHANG Jing



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## **Teaching and Research Area :**

Systemic Functional Linguistics (SFL); TESOL; Multimodal Studies; Globalization and International Higher Education; Language, culture, and identity; Sociocultural Theory; Genre-based reading and writing

## **Academic Qualification**

2017 Ph.D / Linguistics / University of Nottingham, UK (UK, China, Malaysia campuses) (Exploring a Social-Linguistic Construction of Chinese Students' Disciplinary Identities in the Mediated Process of Group Membership Affiliation in a UK-based University in China)  
2007 Master / TESOL / University of Bath, UK (Why some Chinese Students still Keep Silent in the Classroom?)  
2006 Bachelor / English Studies / Shanghai International Studies University, China (Reading *Emma* in the Rhetoric)

## **Teaching Experience**

2016 – Present Assistant Professor / University International College / Macau University of Science and Technology  
2014 Part-time teacher & teaching assistant / School of English / University of Nottingham Malaysia  
2007 – 2016 Lecturer / School of Foreign Studies / University of Wenzhou

## **Representative Publication:**

### *Journal Articles:*

- Zhang, J. (2022). Construction of New Multilingual Competence in Multicultural Context of Macau. *Macau Journal of Linguistics*.

- Zhang, L. Z. & Zhang, J. (2020). The positive image of internationalization of Chinese higher education: A diachronic study of Australian media discourse in the past eleven years. *高教探索*.
- Zhang, J. (2018). Developing proximity of possible disciplinary selves in narratives: An alternative approach to explore the representation of individual in context. *Discourse Studies*, 20(4), 544-562. DOI: 10.1177/1461445618754430

*Academic Books / Monographs:*

- Zhang, J. (2020). *Exploring a Social-Linguistic Construction of Chinese Students' Disciplinary Identities in the Mediated Process of Group Membership Affiliation in a UK-based University in China*. Zhejiang University Press.

*Book Chapters:*

- Zhang, J. (2008). Practical Writing. In: Guo, F. G. (Ed.) *300 High School's English Writing* (305-368). Shanghai: Shanghai Jiaotong University Press.
- Guo, F. G., Zhang, J. et al (2013). *Advanced English Writing for High School Students*. Shanghai: Shanghai Jiaotong University Press. ISBN 978-7-313-09390-5
- Guo, F. G., Zhang, J. et al (2014). *Advanced English Writing for Junior School Students (Guangdong version)*. Shanghai: Shanghai Jiaotong University Press. ISBN 978-7-313-11270-5

*Conference Proceedings:*

- Zhang, J. (2018). *Social Semiotic Representation of Macau's Identity in China's Greater Bay Area*. The 4<sup>th</sup> International Conference of Semiosis Research Center, Hankuk University of Foreign Studies, Seoul, Korea.
- Zhang, J. (2017). *Developing Proximity of Possible Disciplinary Selves in a Transnational University*. CAES International Conference 2, University of Hong Kong.
- Zhang, J. (2015). *Across Affiliation to Individuation through Technicalities*. 42<sup>nd</sup> International Systemic Functional Congress, Germany.
- Zhang, J. (2012). *Bringing 'Self/s' and Others: An Ethnographic Case Study of Student-teacher Interaction in English Classes*. 39<sup>th</sup> International Systemic Functional Congress, Sydney.

**Research Project**

- 胡范鑄 & 張靜 et al. (2019) *語言與國家認同關係研究*. 中國教育部重大攻關項目.
- Zhang, J. & Sun J. R. (2019) *Exploring Mainland Chinese Freshmen Experience and Academic Success in a Macao University: A Developmental Perspective on Sociopsychological and Discursive Transition*. Macau University of Science and Technology.
- Zhang, L. X. & Zhang, J. (2017) *An Action Research of Maker Education on Business*

*English Students' Production-based Language Proficiency in a Chinese University.*  
Zhejiang Education Bureau, China.

- Zhang, J. & Zhang, L. X. (2016) *A Contrastive Study of Humanities and Science Students' Learning Efficiency and Attitude in an Independent Higher Education Institution in China.* Wenzhou Science and Technology Bureau, China.
- Zhang, L. X. & Zhang, J. (2016) *Critical Discourse Analysis of the Corpora of Western Online Comments on the BBC Documentary of Chinese-style Education.* Hangzhou Science and Technology Bureau, China.

***Membership of Academic Association and Community Service***

- Peer reviewer: SAGE Open; Journal of Macau University of Science and Technology
- Macau Linguistics Association
- Macau Health Communication Association