

张静



职称： 助理教授
学院/部门： 澳门科技大学国际学院
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教研领域:

系统功能语言学; TESOL; 多模态话语分析; 全球化与国际高等教育; 语言、文化与身份认同; 社会文化理论; 基于语类的阅读与写作教学

学历

- 2017 英国诺丁汉大学（就读英国、中国、马来西亚三个校区） / 语言学 / 博士学位 (Exploring a Social-Linguistic Construction of Chinese Students' Disciplinary Identities in the Mediated Process of Group Membership Affiliation in a UK-based University in China)
- 2007 英国巴斯大学 / TESOL / 硕士学位 (Why some Chinese Students still Keep Silent in the Classroom?)
- 2006 中国上海外国语大学 / 英语 / 学士学位 (Reading *Emma* in the Rhetoric)

教学经历

- 2016 - 今 澳门科技大学 / 国际学院 / 助理教授
- 2014 马来西亚诺丁汉大学 / 英语学院 / 兼职教师、教学助理
- 2007 - 2016 温州大学 / 外国语学院 / 讲师

学术成果

期刊文章:

- 张静 (2022). 澳门多元文化下的新多语能力构建. 《澳门语言学刊特刊(2022)》
- 张露茜 & 张静 (2020). The positive image of internationalization of Chinese higher education: A diachronic study of Australian media discourse in the past eleven years. *高教探索*.

- 张静 (2018). Developing proximity of possible disciplinary selves in narratives: An alternative approach to explore the representation of individual in context. *Discourse Studies*, 20(4), 544-562. DOI: 10.1177/1461445618754430

学术专著:

- 张静 (2020). *Exploring a Social-Linguistic Construction of Chinese Students' Disciplinary Identities in the Mediated Process of Group Membership Affiliation in a UK-based University in China*. Zhejiang University Press.

专著篇章:

- 张静 (2008). Practical Writing. In: Guo, F. G. (Ed.) *300 High School's English Writing* (305-368). Shanghai: Shanghai Jiaotong University Press.
- 郭凤高, 张静 等 (2013). *Advanced English Writing for High School Students*. Shanghai: Shanghai Jiaotong University Press. ISBN 978-7-313-09390-5
- 郭凤高, 张静 等 (2014). *Advanced English Writing for Junior School Students (Guangdong version)*. Shanghai: Shanghai Jiaotong University Press. ISBN 978-7-313-11270-5

会议论文集:

- 张静 (2018). *Social Semiotic Representation of Macau's Identity in China's Greater Bay Area*. The 4th International Conference of Semiosis Research Center, Hankuk University of Foreign Studies, Seoul, Korea.
- 张静 (2017). *Developing Proximity of Possible Disciplinary Selves in a Transnational University*. CAES International Conference 2, University of Hong Kong.
- 张静 (2015). *Across Affiliation to Individuation through Technicalities*. 42nd International Systemic Functional Congress, Germany.
- 张静 (2012). *Bringing 'Self/s' and Others: An Ethnographic Case Study of Student-teacher Interaction in English Classes*. 39th International Systemic Functional Congress, Sydney.

研究项目

- 胡范铸 & 张静 等 (2019) *语言与国家认同关系研究*. 中国教育部重大攻关项目.
- 张静 & 孙建荣 (2019) *Exploring Mainland Chinese Freshmen Experience and Academic Success in a Macao University: A Developmental Perspective on Sociopsychological and Discursive Transition*. 澳门科技大学.
- 张露茜 & 张静 (2017) *An Action Research of Maker Education on Business English Students' Production-based Language Proficiency in a Chinese University*. 浙江省教育厅.

- 张静 & 张露茜 (2016) *A Contrastive Study of Humanities and Science Students' Learning Efficiency and Attitude in an Independent Higher Education Institution in China*. 温州市科学技术局.
- 张露茜 & 张静 (2016) *Critical Discourse Analysis of the Corpora of Western Online Comments on the BBC Documentary of Chinese-style Education*. 杭州市科学技术局.

学术机构及社会任职

- 期刊评审: SAGE Open; 澳门科技大学学报
- 澳门语言学会会员
- 澳门健康传播学会会员