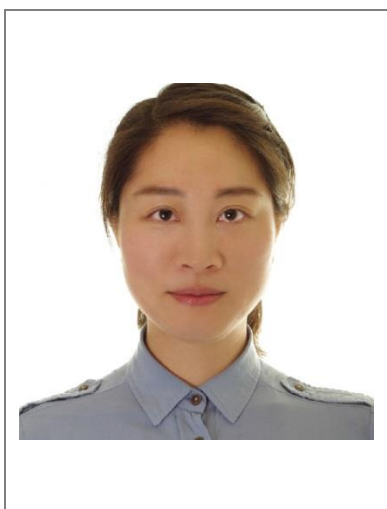


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教研領域

系統功能語言學, 社會語言學, 多模態話語分析,
TESOL, 國際高等教育研究, 身份認同

學歷

2017 博士學位 / 語言學 / 英國諾丁漢大學英語學院
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教學經歷

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2007 - 2016 講師 / 外國語學院, 溫州大學

學術成果

項目：

- 胡范鑄 & 張靜 et al. (2019) *語言與國家認同關係研究*. 中國教育部重大攻關項目. Reference: 19JZD028.
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- **Zhang, J.** (2008). Practical Writing. In: Guo, F. G. (Ed.) *300 High School's English Writing* (305-368). Shanghai: Shanghai Jiaotong University Press.
- Guo, F. G., **Zhang, J.** et al (2013). *Advanced English Writing for High School Students*. Shanghai: Shanghai Jiaotong University Press. ISBN 978-7-313-09390-5
- Guo, F. G., **Zhang, J.** et al (2014). *Advanced English Writing for Junior School Students (Guangdong version)*. Shanghai: Shanghai Jiaotong University Press. ISBN 978-7-313-11270-5

會議主旨報告

- **Zhang, J.** (2019). *Individual Disciplinary Identity Construction and National Identity Sharing in Transnational Context*. East China Normal University, Shanghai, China.
- **Zhang, J.** (2018). *Teaching Academic Writing in a Transitional Global and Local Context: A Socio-cultural Approach*. The CLE Conference for Teaching in English: Old. New. and Creative Methodology, Southern University of Science and Technology, Shenzhen, China.
- **Zhang, J.** (2018). *Developing Proximity of Possible Disciplinary Selves Narratives: An Alternative Approach to Explore the Representation of Individual in Context*. The 3rd Language Studies Forum for Scholars: Planning Language Education for

Internationalisation Chinese Education, China University of Geosciences, Wuhan, China.

- **Zhang, J.** (2018). *Social Semiotic Representation of Macau's Identity in China's Greater Bay Area*. The 4th International Conference of Semiosis Research Center, Hankuk University of Foreign Studies, Seoul, Korea.

部分會議

- **Zhang, J.** (2019). *Developing Chinese Students' Identities through Sociocultural Participation in a Transnational University*. English Teaching & Learning 2019 Conference, National Taiwan Normal University, Taipei, Taiwan.
- **Zhang, J.** (2017). *Developing Proximity of Possible Disciplinary Selves in a Transnational University*. Paper presented at CAES International Conference 2, University of Hong Kong.
- **Zhang, J.** (2015). *Across Affiliation to Individuation through Technicalities*. 42nd International Systemic Functional Congress, Germany.