

April Jiawei Zhang



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Teaching and Research Areas:

Language Testing and Assessment, Emotion, Young Learners, and Teachers Professional Development

Academic Qualifications

- 2013 – 2018 Ph.D. / Education / University of Sheffield (*The Impact of Formative Assessment on Young English Learners' Motivation and Achievement*)
- 2012 – 2013 Master / Applied Linguistics with TESOL / University of Sheffield (*The Use of Formative Assessment in Chinese Primary Schools*)
- 2008 – 2012 Bachelor / Teaching English to Young Learners / Nanjing Xiaozhuang University (*The Relationship Between Coping Strategies and School Adaptation among Young Learners*)

Teaching Experiences

- 2021 – Present Assistant Professor / UIC / Macau University of Science and Technology
- 2021 – 2021 Course tutor / Centre for English Language Education/ University of Nottingham Ningbo China
- 2019 – 2020 English Language tutor / Language Centre / University of Leeds
- 2017 – 2019 Teaching Assistant / School of Education / University of Sheffield
- 2013 – 2020 Part-time Language Tutor / Confucius Institute / University of Sheffield

Representative Publications

Journal Articles:

- Bai, W., & Zhang, J. (2021). Developing Key Competencies via Formative Assessment in Primary School English Classrooms-Teacher Education Perspective. *Journal of Nanjing Xiaozhuang University*. 04, 22-27.
- Wright, C., Lu, Y., Zhang, J., & Zhang, L. (2022). Tests of Learning or Testing for Learning? An Exploratory Study of Motivation and Language Learning Strategies Among HSK Level 1-3 Test-takers in UK. *International Journal of Chinese Language Teaching*, 3(3), 1-19.
- Zheng, Y., Zheng, Y., & Zhang, J. (2021). HSK 试卷架构对 1-3 级考生成绩的影响-以英语母语者为例. *International Chinese Language Education*. 03, 50-59.

Conference Presentation:

Language Testing Forum 2018 Conference, University of Bedfordshire, UK, November 2018

The 5th Annual International AALA Conference, Shanghai Jiao Tong University, China,
October 2018

2018 Annual Conference of China English Language Education Association, Beijing Foreign
Studies University, China, October 2018

Georgetown University Round Table, Useful Assessment and Evaluation in Language
Education, Georgetown University, Washington D.C., USA, April 2016

International Conference on Language Testing and Assessment, Guangdong University of
Foreign Studies, Guangzhou, China, November 2015

Research Projects

2022-2023 Implementation and Implication of Co-creating Rubric and Peer Assessment
in Higher Education Language Courses

2019 – 2020 HSK test taker characteristics, test performance and implications for HSK
test constructs

2017 – 2020 The impact of formative assessment in trainee teacher training