



上海交通大學

Shanghai Jiao Tong University

How to Attract Teachers' Participating in Teaching Developing Activities

Center for Teaching and Learning Development

Shanghai Jiao Tong University



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Factors of Attending



**Advantages and Disadvantages
of Each Factor**



Our Practices



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Factors of Attending



Advantages and Disadvantages of Each Factor

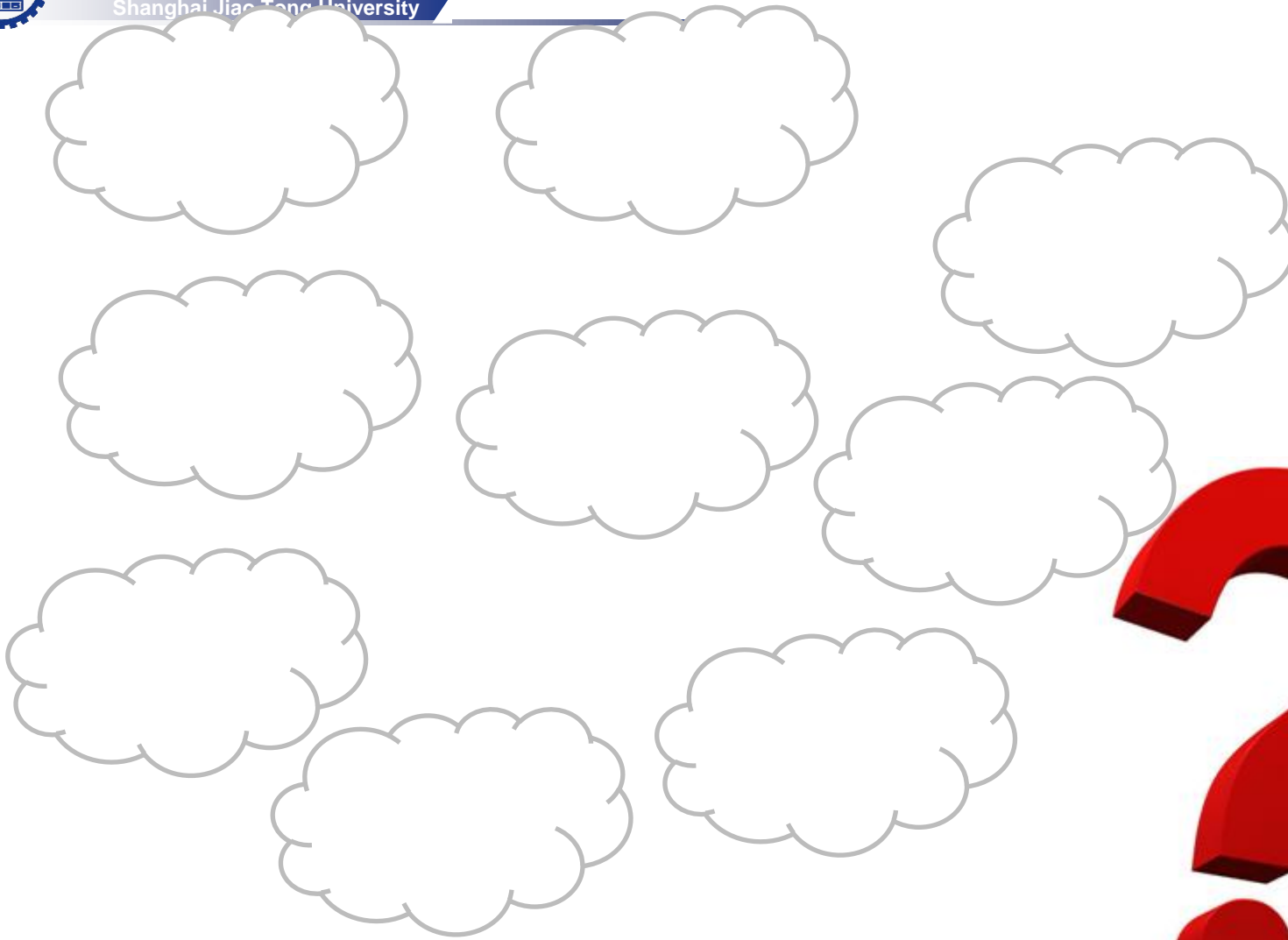


Our Practices



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Location

Free Will

**Belonging
-ness**

Timing

Motive

**Achieve
-ments**

**Comfort
-able**

**Solving
Problems**

Value





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Quality

Policy



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Factors of Attending



**Advantages and Disadvantages
of Each Factor**



Our Practices



| | Advantages | Disadvantages |
|----------------|---|--|
| Policy | <ul style="list-style-type: none">● Assurance of attending teachers● Activities can be held frequently● In a short time seems effective | <ul style="list-style-type: none">● Do teachers really participate?● Internal motivation can be inspired?● During a long time, sustainable? |
| Quality | <ul style="list-style-type: none">● Internal motivation can be inspired● Coming back frequently● Teachers do participate | <ul style="list-style-type: none">● What the teachers really want?What do they need?A lot of research● No activity can be lasted forever, change or close |



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Two gray 3D human-like figures stand on either side of a large rectangular sign, holding it. The sign has a white background and a dark gray border. The text on the sign is in a bold, blue, sans-serif font.

**High Quality
Service**



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Factors of Attending



**Advantages and Disadvantages
of Each Factor**



Our Practices



Training

- **Orientations for New Faculty**
- **TiEN Program**

Seminar

- **Workshop、Forum、Exhibition**
- **Brown-bags、T&L Talk Time**

Consulta- tion

- **MSF**
- **Individualized Consultation**

Research

- **Grants、Awards**
- **Book Club**



Strategies

- 1.Needs : choose topics**
- 2.Outcomes : different levels**
- 3.Personal development : stages**
- 4.Convenience : location and timing**

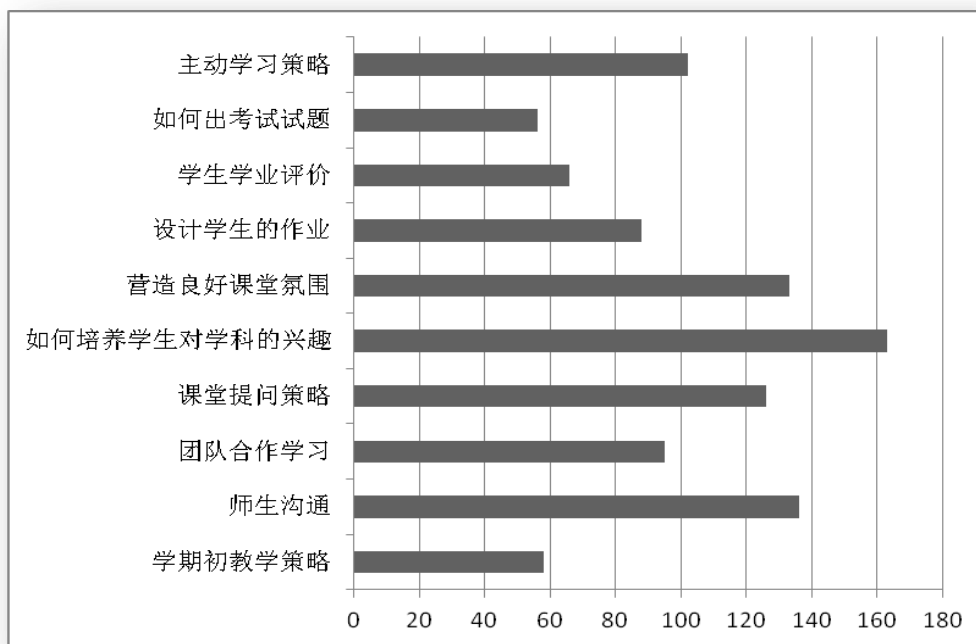
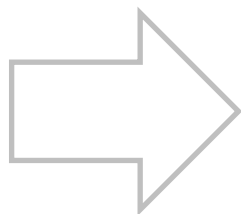
1.Needs

3.您是否有合适的议题及主讲人选推荐给我们？（可以发送邮件到***或者拨打电话***）



**After each activity
Interested topic**

**Each Year
Topic Questionnaire**



1.Needs

**Needs of university
and departments**

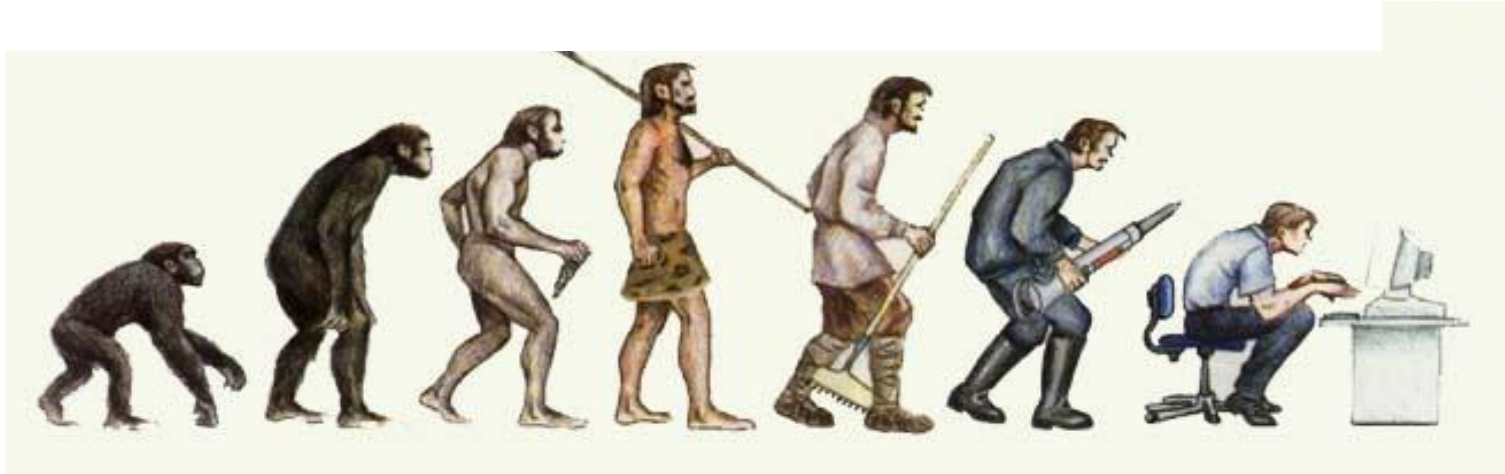


**Staffs of the Center , care about the
teachers' needs**

2.Outcomes

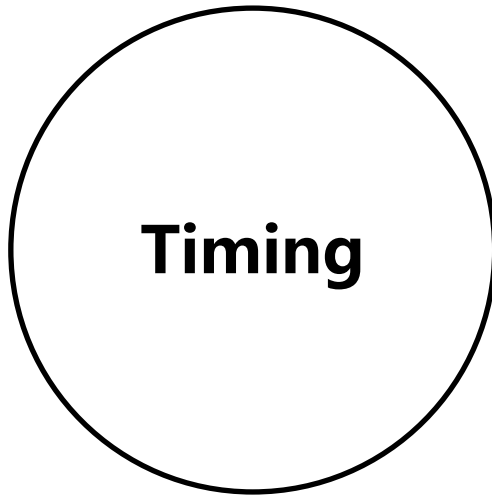
| Activity | Reaction | Behavior | Results |
|----------------------|----------|----------|---------|
| Orientation | + | + | |
| Workshop | + | + | |
| Brown-bags | + | | |
| Forum | + | | |
| MSF | | | + |
| Grants | | | + |
| Awards | | | + |
| TiEn | | + | |
| Website Resources | + | | |

3. Personal Developments

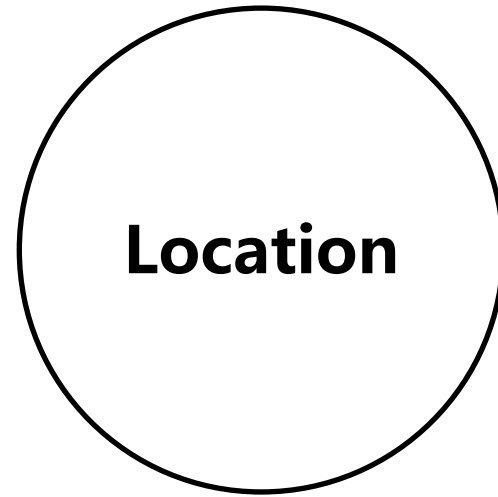


- 1) New teachers**
- 2) Teachers before professors**
- 3) Professors**
- 4) Love teaching, hope changing**

4.Convenience



Lunch Time



Departments



Initial

Effectiveness

Center

- The teachers love to come back.

Teacher

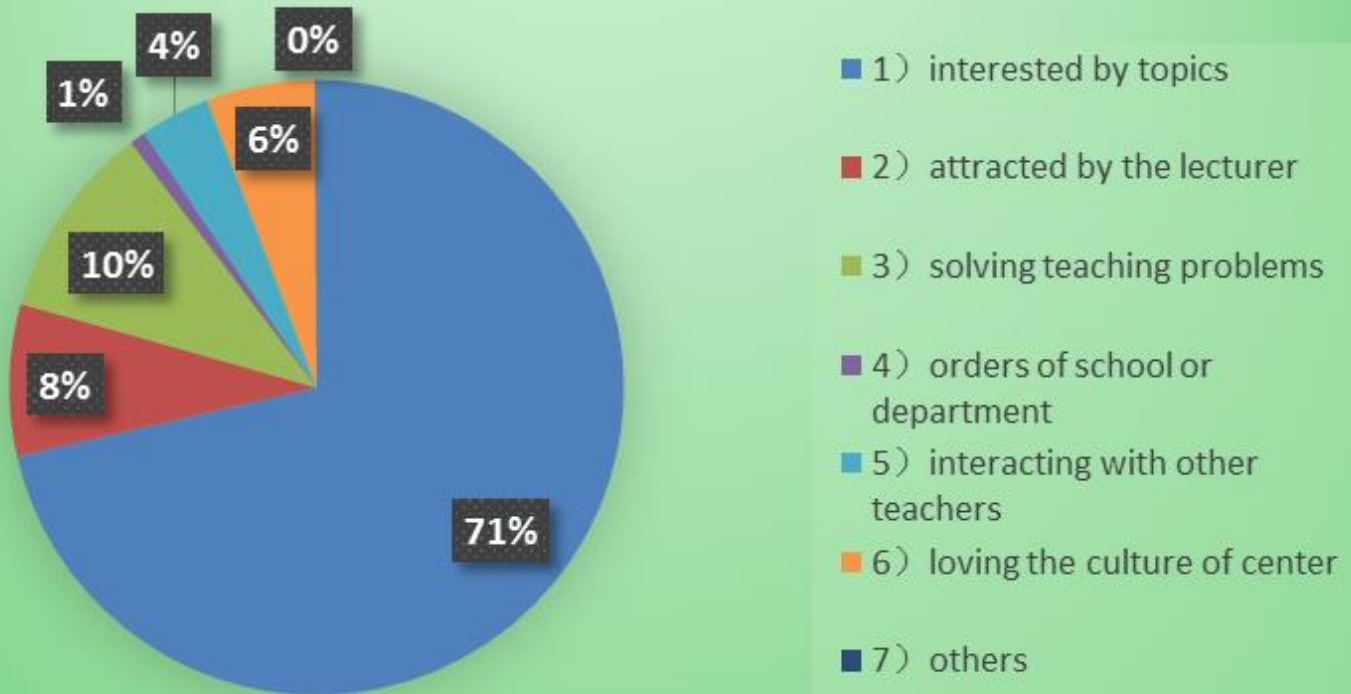
- Participate deeply

Students

- They can feel the change of the teachers



Reasons of Participating





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Thanks for your attention!



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